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BERWICKSHIRE AREA FORUM THURSDAY, 3RD MARCH, 2016

A MEETING of the BERWICKSHIRE AREA FORUM will be held in the COUNCIL OFFICES,
NEWTOWN STREET, DUNS on THURSDAY, 3 MARCH 2016 at 6.30 pm

Please note that there will not be a Marketplace prior to this meeting.

J. J. WILKINSON,
Clerk to the Council,
25 February 2016

BUSINESS		
1.	Welcome and Introductions.	
2.	Apologies for Absence.	
3.	Order of Business.	
4.	Declarations of Interest.	
5.	Minute. (Pages 1 - 8) Minute of the meeting of Berwickshire Area Forum of 3 December 2015 to be noted. (Copy attached.)	2 mins
6.	Knowing Your Community (Pages 9 - 74) Presentation by Els Nicol and Sandra Millar, SBC Community Learning and Development. (Copies attached.)	15 mins
7.	Presentation on Household Survey Report 2015 Presentation by Clare Malster, Strategic Community Engagement Officer.	15 mins
8.	Speed Limit Review 2015 (Pages 75 - 82) Consider report by the Service Director Commercial Services. (Copy attached.)	10 mins
9.	Strategic Transport Update Update by Transport Services, Scottish Borders Council.	10 mins
10.	Health and Social Care Engagement by NHS Borders. Attendance by Mr Tim Patterson, Director of Public Health and Mrs Pat Alexander, Non-Executive Director – Borders NHS Board.	20 mins

11.	Scottish Fire and Rescue Service (Pages 83 - 86) Quarterly update report by Scottish Fire and Rescue Service. (Copy attached.)	10 mins
12.	Police Scotland Quarterly update report by Police Scotland.	10 mins
13.	Scottish Ambulance Service	10 mins
14.	Update on the Berwickshire Access Panel Mrs Kym Bannerman, Chairman of the Berwickshire Access Panel.	10 mins
15.	Awards for All Information Update.	2 mins
16.	Open Questions Opportunity for members of the public to raise any issues not included on the agenda.	10 mins
17.	Community Spotlight Consider matters of interest to Local Communities.	10 mins
18.	Future Agenda Items Open discussion to consider future agenda items.	10 mins
19.	Any Other Items Previously Circulated	
20.	Any Other Items which the Chairman Decides are Urgent	
21.	Date of Next Meeting (Berwickshire Area Forum) The next meeting of Berwickshire Area Forum is scheduled to take place on Thursday 2 June 2016.	

NOTES

1. **Timings given above are only indicative and not intended to inhibit Members' discussions.**
2. **Members are reminded that, if they have a pecuniary or non-pecuniary interest in any item of business coming before the meeting, that interest should be declared prior to commencement of discussion on that item. Such declaration will be recorded in the Minute of the meeting.**

Membership of Committee:- Councillors M. J. Cook (Chairman), D. Moffat (Vice-Chairman), J. Campbell, J. A. Fullarton, J. Greenwell and F. Renton

Community Councils:-

Abbey St Bathans, Bonkyl and Preston

Ayton

Burnmouth

Chirnside

Cocksburnpath

Coldingham

Coldstream and District

Duns

Edrom, Allanton and Whitsome

Eyemouth

Foulden, Mordington and Lamberton

Gavinton, Fogo and Polwarth

Gordon and Westruther

Grantshouse

Greenlaw and Hume

Hutton and Paxton

Lammermuir

Leitholm, Eccles and Birgham

Reston and Auchencrow

St Abbs

Swinton and Ladykirk

Please direct any enquiries to Pauline Bolson Tel (01835) 826503.
E-mail: pbolson@scotborders.gov.uk

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**SCOTTISH BORDERS COUNCIL
BERWICKSHIRE AREA FORUM**

MINUTES of Meeting of the
BERWICKSHIRE AREA FORUM held in
Council Offices, Newtown Street, Duns on
Thursday, 3rd December, 2015 at 6.30 pm

- Present:- Councillors M. J. Cook (Chairman), D. Moffat (from paragraph 8), J. Campbell and J. Greenwell.
Pauline Hood; Coldstream and District – Martin Brims; Duns – Anne Affleck (from paragraph 8); Edrom, Allanton & Whitsome – Trixie Collin; Eyemouth – James Anderson; Foulden, Mordington and Lamberton – Howard Doherty; Gavinton, Fogo and Polwarth – Keith Dickinson; Reston and Auchencrow – Barrie Forrest; Swinton and Ladykirk – Jim Brown. Berwickshire Association for Voluntary Service – Kathy Cremin.
- Apologies:- Councillors J. A. Fullarton and F. Renton
M Acton, Scottish Fire and Rescue Service.
Community Councils:- Burnmouth; Coldingham; Lammermuir; Hutton and Paxton.
- In Attendance:- J Alexander – Head of Ambulance Services, Scottish Ambulance Service; Inspector J Scott, Police Scotland; D Silcock, SB Local Area Manager; Democratic Services Officer (P Bolson).

Members of the Public:- 5

1. **WELCOME**
The Chairman welcomed those present to the meeting.
2. **ORDER OF BUSINESS**
The Chairman varied the order of business as shown on the agenda and the Minute reflects the order in which the items were considered at the meeting.
DECISION NOTED.
3. **MINUTE**
There had been circulated copies of the Minute of 3 September 2015.
DECISION APPROVED the Minute for signature by the Chairman.
4. **BEFRIENDING IN BERWICKSHIRE**
The Chairman introduced Terri Bearhope, Early Intervention Co-ordinator with Seton Care, who was in attendance to give a presentation on the Befriending Service provided by Seton Care. Ms Bearhope explained that this project was based in Duns and was delivered by Seton Care, a sub-group of Berwickshire Housing Association. Ms Bearhope was the only full time member of staff on the project. The post was currently funded by Comic Relief and a bid had been submitted to the Big Lottery for funding for the project for a further five years. The project was established to provide a little extra support to older people within the community who were perhaps isolated and lonely and was dependent on volunteers who could offer a few hours of their time each week to visit people in their own homes. The type of service befrienders might provide could range from a coffee and chat to visits out to places of interest to the service user. Full training was provided and each befriender was "matched" with the service user. Ms Bearhope indicated that during

the three years that the project had been in existence, around 30 service users had been supported by between 15 and 20 volunteers. Requests to access the Befrienders service could either be by self-referral or by a third party via email:

terri.bearhope@setoncare.org.uk; by telephone: 07801 672167 (mobile) or 01361 884000; by post: Terri Bearhope, Seton Care, 55 Newtown Street, Duns TD11 3AU. The Chairman thanked Ms Bearhope for her presentation, adding that this was an extremely worthwhile project and wished it well for the future.

DECISION

NOTED the presentation.

5. COMMUNICATIONS PLANS - SCOTTISH BORDERS COUNCIL BUDGET

The Chairman informed those present that that he had just received notification that Mr David Robertson, Chief Financial Officer at Scottish Borders Council was currently caught in adverse weather conditions at Sutra and was unable to get through the snow to attend the meeting. Information on the SBC budget was available to the public via the Council's website.

DECISION

NOTED.

6. DENTISTRY IN BERWICKSHIRE AND THE SCOTTISH BORDERS

6.1 The Chairman welcomed Mr Alasdair Pattinson, General Manager NHS Borders and Ms Morag McQuade, Clinical Director Dental Services to the meeting to give a presentation on Public Dental Services across the Scottish Borders. The description of public dental services included the provision of dental care to priority groups, vulnerable people in the community and hospital in-patients; out of hours emergency care; ongoing work to develop and deliver oral health improvement strategies; and working with other agencies and dental providers to ensure the smooth delivery of dental services across whole communities. Within the public dental service, there were 19 surgeries (excluding an oral surgery and an orthodontic surgery within the Borders General Hospital) located within six fixed sites with a further 2 mobile dental units. 16 dentists and 5 hygienists were employed across the service. Ms McQuade went on to give details of numbers of children and adults registered with NHS dentists and noted that the Borders currently had the highest adult (84%) and child (92%) attendance rate. In April 2015, a patient feedback survey was carried out and the responses were generally very positive. The demand and capacity for dental services had increased over the years and in June 2015, the dentist:patient ratio was 1:1521, the target average number being 1:1500. A number of benchmarks were in place and it was noted that in the Borders, almost 84% of Primary 7 children had no evidence of dental decay. A project to encourage tooth brushing in primary schools was now well-established and it was further noted that the percentage of 2 or more fluoride varnish applications for 3 and 4 year olds was currently higher than in other Scottish Health regions.

6.2 Discussion followed and a number of questions were raised. With regard to dental care provision, services were provided either by NHS or private practitioners with the latter being sub-contracted by NHS where this was required. It was also noted that patients who resided within the NHS Borders area but who were registered outwith were not included in the NHS Borders figures. Ms McQuade confirmed that the Scottish Government stipulated which services could be provided by the NHS and also that there was no limit to the number of patients a private dentist could have registered with their practice. Members thought it would be useful to know whether the take-up of dental services was directly affected by the geographical location of the service users and Ms McQuade noted this for future surveys. The Chairman thanked Mr Pattinson and Ms McQuade for their informative presentation.

DECISION

NOTED the presentation.

7. HEALTH AND SOCIAL CARE

- 7.1 The Chairman welcomed Ms Elaine Torrance, Chief Social Worker to the meeting to give a presentation on the progress of the Health and Social Care agenda. Ms Torrance explained that the second draft of the Strategic Plan for Health and Social Care Integration was currently out for consultation and that the consultation period concluded on 11 December 2015. Ms Torrance explained that the aims of the Strategic Plan were to create a more personalised health and social care service and to improve the outcomes for service users, carers and families with "Best Health, Best Care, Best Value" for all communities. It was further noted that this was the biggest change in the provision of health and social care provision since the formation of the National Health Service in 1948 and was necessary to meet the challenge of increased demand on limited resources. Integrating services would provide improved care and Ms Torrance went on to detail the 9 local objectives in the Plan, namely:- making services more accessible; improving prevention and early intervention; reduction of avoidable hospital admissions; provision of care as close to home as possible; delivery of services within an integrated care model; enabling people to have more choice and control over their care; optimising efficiency and effectiveness; reduction of health inequalities; and improving support for unpaid carers to allow them to continue in their caring roles. Ms Torrance advised members that a fund of £6.39m had been made available over a three year period to integrate services and there were a number of key priorities to progress in 2016/17. These included the development of integrated accessible transport in conjunction with colleagues from private and voluntary organisations and the development of extra care housing for older people in Berwickshire. Development of integrated services Local Plans would be based on a locality approach. Within the Borders, the percentage of residents living in "remote rural" areas would be challenging in terms of how Health and Social Integration would be delivered. Ms Torrance explained that following consultation, the Plan would be finalised in February 2016 and would go live in April 2016 and that a Joint Integration Board would agree and monitor any actions thereafter. Further information and access to the consultation document could be found at www.scotborders.gov.uk/integration and could be completed online or by hand and returned by mail to FREEPOST RRBK-KBCB-JBJG Integration, Strategic Policy Unit, Scottish Borders Council, Newtown St Boswells, Melrose TD6 0SA.
- 7.2 Discussion followed and it was acknowledged that although the draft Strategic Plan did provide assurances to the public, there did not appear to be any link to SMART objectives. Ms Torrance confirmed that a detailed assessment document had been developed that this had assisted in the formulation of the draft Plan.
- 7.3 With regard to cross-Border care home provision, the Chairman advised of a situation that he had been made aware of recently and which demonstrated some of the issues which caused concern for residents in local communities. In particular, if a resident living north of the Border was placed in a care home south of the Border, it appeared that the option for that individual to receive hospital treatment excluded the Borders General Hospital (BGH). In the case in question, this could result in severe strain on the small family unit and would be in conflict with the individual's wishes. Ultimately, this would restrict the choice of care homes for people north of the Border. The family who raised this matter felt that this was contradictory to the principles behind health and social care integration and had the potential to affect a number of families who were not aware of this when choosing a care home. Discussion followed and Mr Pattinson, NHS Borders advised that patients registered with a GP in the Scottish Borders would have the right to access to Scottish health care, including the BGH. It was acknowledged that cross-Border issues were very much a concern for people living in Berwickshire and that, as had been reported at previous meetings, similar border issues can occur between East Berwickshire and East Lothian. Ms Torrance and Mr Pattinson would look into this issue in more detail and the Forum would be updated in due course.

DECISION

NOTED the presentation.

MEMBERS

Councillor Moffat joined the meeting prior to consideration of the following item.

Councillor Campbell left the meeting prior to consideration of the following item.

8. **DRAFT INTEGRATED CHILDREN AND YOUNG PEOPLE'S PLAN**

Ms Torrance explained that an Integrated Children and Young People's Plan had now been in place for three years and a review of that Plan and its success so far was currently being reviewed. The new draft Plan included the aims and responsibilities of the service and the visions and priorities for the three years from 2015 – 18. These included raising attainment and achievement for all and closing the gap between the lowest and highest achievers; improving health and reducing health inequalities; keeping children and young people safe; improving the well-being and life chances for the most vulnerable children and young people; and increasing participation and engagement. Ms Torrance advised that the consultation period would conclude in January 2016 and that further information and access to the consultation document could be found on the Council's website. Opportunities of employment for young people on leaving school were recognised as central to the success of the Plan and Ms Torrance advised that schemes like those for young apprentices offered such possibilities. With regard to other opportunities for young people to develop skills, members were advised that it was now possible for 16 and 17 year olds to stand for election to Community Councils as had been the case at Coldstream. Other suggestions for community engagement for young people included involvement in local projects such as transport and access issues. The Chairman thanked Ms Torrance for her presentation.

DECISION

NOTED the presentation.

9. **SCOTTISH FIRE AND RESCUE SERVICE**

There had been circulated copies of a report by the Scottish Fire and Rescue Service (SFRS) informing the Forum of SFRS activity since September 2015. Station Manager Acton was unable to attend the meeting as he was called away to deal with emergency flooding issues.

DECISION

NOTED the report.

10. **POLICE SCOTLAND**

Inspector John Scott attended the meeting to present the Police Scotland report for Berwickshire for the period up to 30 November 2016. With regard to crime figures for Mid Berwickshire, there were 114 recorded incidents in the current year to date, with a detection rate of 40%. This compared with 87 crimes and a detection rate of 34% during the same period in the previous year. There were 106 crimes recorded in East Berwickshire with a detection rate of 56% compared to 114 crimes and a detection rate of 48% the preceding year. In addition to the priorities previously identified for Mid- and East Berwickshire, further activities were highlighted in the report. Road safety and inconsiderate driving behaviour was being addressed by local officers who had, and would continue to carry out dedicated parking controls to both enforce legislation and discourage inconsiderate parking. General winter road safety advice had been issued and drivers were being encouraged to be prepared for winter driving. Inspector Scott advised members that the farm crime prevention event held at Whitsome East Newton Farm near Duns in October had been very successful with around 20 people attending. Crime prevention, fire safety and wildlife crime advice were covered throughout the event. In addition, funding had been secured by the Safer Communities Team at SBC to purchase forensic marking kits which would be distributed to farms throughout the Scottish Borders by local Police and Fire and Rescue Community Officers. Inspector

Scott again emphasised the drink driving laws in Scotland and advised that Police Scotland would be targeting offenders in the lead up to and over the festive period.

DECISION

NOTED the report.

11. SCOTTISH AMBULANCE SERVICE

- 11.1 With reference to paragraph 10 of the Minute of 3 September 2015, Mr Alexander, Scottish Ambulance Service was present at the meeting to answer questions on the service across Berwickshire. At the September meeting, Mr Alexander had indicated that ambulances were allocated on the basis of the caller's landline STD code however, the caller could dial 999 and ask to be connected to the Scottish Ambulance Service (if they wished to be transported to the BGH) or the North East Ambulance Service (if they wished to attend a hospital south of the Border.) Mr Alexander had since investigated this further and now confirmed that ambulances would be utilised based on the caller's postcode and landline STD code only. This meant that calls from north of the Border would receive the service from the Scottish Ambulance Service and calls from south of the Border would get a response from the North East Ambulance Service. Further discussion followed and Mr Alexander answered a number of queries relating to the ambulance service in the Eastern Borders. He advised that ambulances were called from the Chirside Ambulance Station in the first instance then from Kelso as required. The Chairman thanked Mr Alexander for attending the meeting.
- 11.2 The discussion highlighted a wider concern relating to general cross-Border health provision and it was agreed that further dialogue was required to address these concerns. This would be taken forward and would involve Berwickshire Area Forum and Mr A Pattinson, NHS Borders.

DECISION

(a) NOTED.

(b) AGREED that further dialogue to address the wider concerns relating to general cross-Border health provision would be taken forward and would involve Berwickshire Area Forum and Mr A Pattinson, NHS Borders.

12. COMMUNITY SPOTLIGHT

12.1 Dog Fouling

There was concern in some communities about the amount of dog fouling and lack of enforcement of Council policy in relation to this matter. The Forum was advised that a review of the policy was being considered at this time and that enforcement was central to the discussion. Mr Silcock would raise the concerns with the Service Director Neighbourhood Services and an update would be presented to the Forum in due course.

DECISION

NOTED.

12.2 Electronic Sign in the Layby on the A1 at Lamberton

With reference to paragraph 12.1 of the Minute of 3 September 2015, the Chairman would now write to Transport Scotland on behalf of Berwickshire Area Forum to ask if the message on the electronic sign in the layby on A1 at Lamberton could be amended to detail the cost of a penalty fine for leaving litter in the layby.

DECISION

AGREED that the Chairman would write to Transport Scotland to request that the message on the electronic sign in the layby on A1 at Lamberton be amended to include the cost of a penalty fine for leaving litter.

12.3 **Reston Station**

The Forum was updated on progress to date regarding Reston Station proposals and discussion followed in relation to how Berwickshire Area Forum might be involved during any future consultation process.

**DECISION
NOTED.**

12.4 **Community Empowerment Act**

The Community Empowerment Act was discussed and it was noted that there were a number of inclusions, such as the Transfer of Assets, which would have implications for local communities and Community Councils. It was agreed that further discussion was required involving Elected Members, Community Councils and others and the Chairman agreed to facilitate this in due course.

**DECISION
NOTED.**

13. **FLAGS AT LAMBERTON TOLL**

13.1 With reference to paragraph 4 of the Minute of 3 September 2015, the Chairman gave a brief summary of the issues relating to this matter and the progress made so far in identifying the options for erecting flags on the Border at Lamberton Toll. Information either already gathered or still in progress related to the ownership of the flags and the legality of flying particular flags. Detailed costs for individual options had not yet been assessed. Four choices appeared to be available at this juncture, namely that (a) BAF acknowledged the research already carried out but did not wish to pursue matters further; (b) noting that a grant already existed in respect of the SBC Coat of Arms and that this could be flown however, wherever and whenever the Council wished, BAF agreed that the option of flying Saltire, Union Flag and Borders Flag be explored; (c) noting that a flag bearing the Coat of Arms of the ancient county of Berwickshire would require a grant of said coat of arms to SBC or another legal entity, BAF agreed that this option should be explored further; and (d) to request that both options (b) and (c) were explored together with the relative merits of each option being weighed. The reason for option (d) was because should BAF agree any of the options (a), (b) (c) or (d), the matter would be remitted to officers to bring a report back to the Forum and a report such as this could readily compare options (b) and (c), and enable BAF and in due course SBC, to come to a view on the matter.

13.2 After discussion, the Forum was of the view that Option (d) was the most appropriate choice and it was agreed that SBC officers be asked to prepare a report for presentation to the Forum on the possibility of flying the Union Flag, the Saltire, a Borders Flag based upon the Coat of Arms of Scottish Borders Council or a flag bearing the Coat of Arms of the ancient county of Berwickshire at the National Border at Lamberton Toll.

DECISION

(a) NOTED the progress made to date.

(b) AGREED that SBC officers be asked to prepare a report for presentation to the Forum on the possibility of flying the Union Flag, the Saltire, a Borders Flag based upon the Coat of Arms of Scottish Borders Council or a flag bearing the Coat of Arms of the ancient county of Berwickshire at the National Border at Lamberton Toll.

14. **DATES OF FUTURE MEETINGS**

The dates of future meetings of the Berwickshire Area Forum were noted as follows:-

3 March 2016; and

2 June, 2016.

It was noted that these dates would be subject to change should an additional meeting of Berwickshire Area Forum be added to the Calendar.

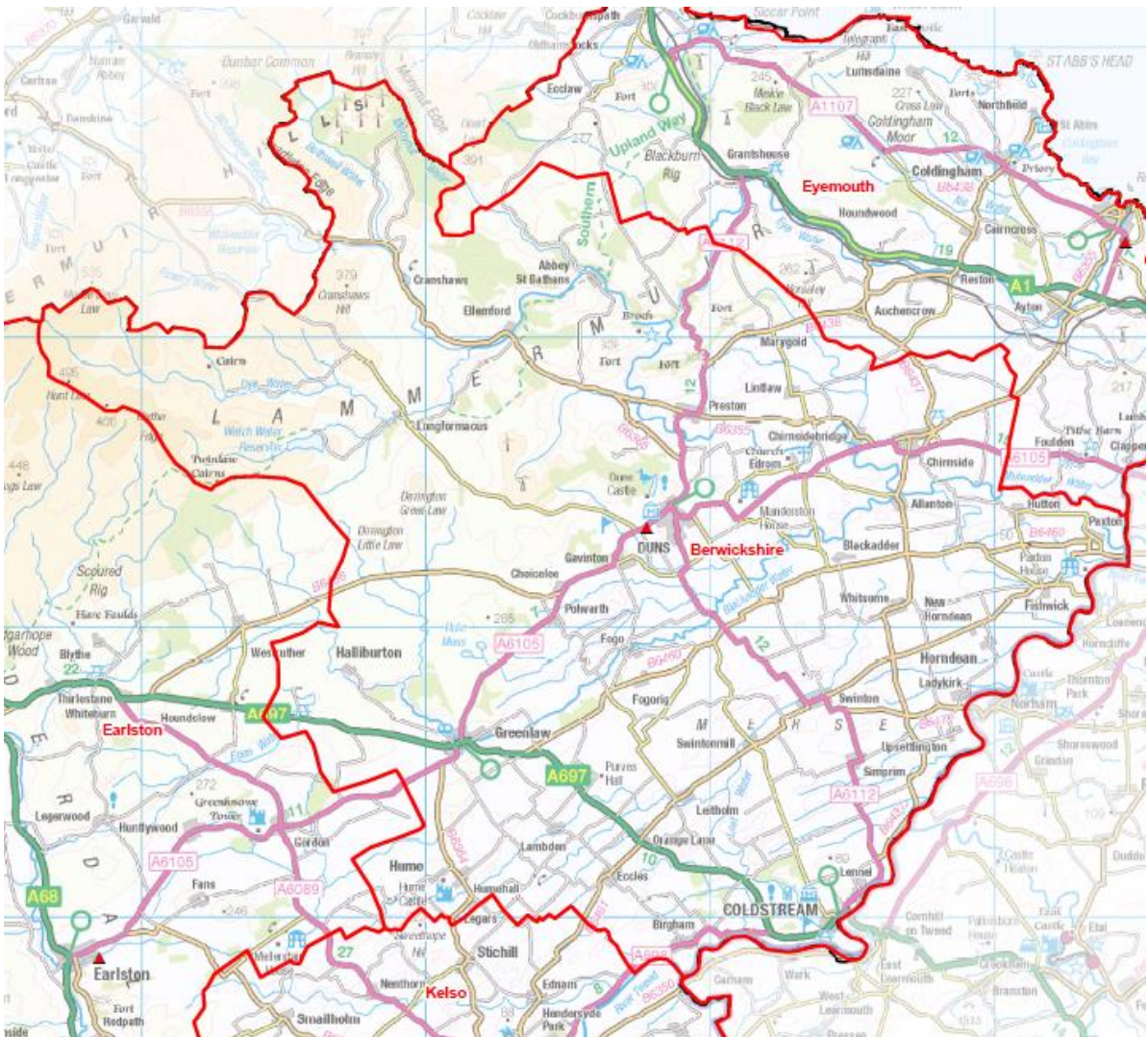
**DECISION
NOTED.**

The meeting concluded at 8.45pm.

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CLD Learning Community Partnership

Berwickshire Learning Community Plan 2015-18



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6. <i>Young People's Survey 2012, Scottish Borders Council</i>	

Purpose of this plan

This plan details how organisations and community groups will provide **community learning and development (CLD)** opportunities in the Berwickshire Learning Community over the next three years. The plan supports the Scottish Borders Community Planning Partnership aim of **reducing inequalities** by providing learning opportunities that result in:

- Improved life chances for people of all ages, through learning, personal development and active citizenship
- Stronger, more resilient, supportive, influential and inclusive communities.

In Berwickshire, people with an interest in CLD have been working towards this vision of Berwickshire as a learning community:

"A learning community seeks to address the learning needs of its locality through partnership. It uses the strengths of institutions, public, private and voluntary services, and community groups to enable young people and adults to achieve to their full potential. Learning communities use learning as a way to build community capacity, and to promote social cohesion, social inclusion, regeneration and economic development."

Learning in Scotland's Communities, 2011

CLD Guidance and Regulations (Scottish Government, 2012 &13) place a duty on Scottish Borders Council to provide a 3 year plan for CLD.

The plan that follows details how the CLD Learning Community Partnership will work together to use CLD learning to reduce inequalities in Berwickshire.

Els Nicol, June 2015

For more information about this plan contact:

Els Nicol, CLD Worker tel. 01361 883710 Based at: Berwickshire High School,
Langtongate, Duns TD11 3QG.

For more information about the CLD Strategy contact:

Oonagh McGarry, CLD Team Leader (adult learning)

Norrie Tait, CLD Team Leader (youth work)

Scottish Borders Council Headquarters, Newtown St Boswells, Melrose, TD6 0SA
Tel 01835 824000 cld@scotborders.gov.uk

Summary of Berwickshire Learning Community

The Berwickshire Learning Community covers the area served by Berwickshire High School in Duns and its feeder Primary Schools (Duns, Chirnside, Greenlaw, Swinton, Coldstream and Eccles/Leitholm Primary School). It covers a large area, but is a medium-sized Learning Community with an estimated population of 12,761 in 2011 and includes the small towns of Duns and Coldstream, the two main small villages of Chirnside and Greenlaw, and the even smaller settlements of Eccles, Leitholm, Longformacus, Ladykirk, Swinton, Horndean and Preston.

The population structure is average for the Borders, with the proportions of children, working-age people and pensioners as expected, i.e. the proportion of pensioners being higher than the Scottish average. There is a gap in the population structure in the Scottish Borders as a whole, as young people leave the region to find work and/or study. This is particularly acute in Coldstream, where the proportion of adults aged 75 and over is almost double the Scottish average.

As in the rest of the Borders, unemployment rates for young people in Berwickshire are higher than for adults. Some towns and villages lack new economic investment and the impact of this is seen in a decline of job opportunities locally, young families leaving the area and in some cases a reduction in size of population. Coldstream, for example, saw a loss in population of about 400 people during the period of 2008 to 2011. Duns in comparison saw an increase of 800 people, which might be due to local businesses expanding, new housing developments, immigration and/or family growth.

31% of Secondary School pupils stay on at school past the age of 16, which is above the Borders average. The High School has a pupil size of just under 700 pupils and supports young people with Additional Support Needs in the Learning Centre, which is located within the School building. The second most important learning provider for this area is Borders College, but new opportunities are now also available with Queen Margaret University, Northumberland College and the Open University for young people aged 15 and older.

Levels of income and health deprivation are average for the Scottish Borders, but there are some specific pockets of above-average deprivation in Duns and Coldstream, due to its larger proportion of older people.

Many of the small settlements in Berwickshire suffer from extensive Access Deprivation due to long drive times and poor public transport accessibility & connectivity to services.

Berwickshire is an area that thrives on community groups and clubs and all communities have a variety of activities on offer, such as sports, music, drama, history & festival groups, groups for toddlers, Mums, young people, the elderly and Church communities.

Coldstream, Chirnside and Duns all have a Development Trust, which are able to obtain funding from out-with their local communities. This supports the investment and development of local venues, parks, community spaces and subsidises local activities.

The majority of people who live here find Berwickshire a safe place to live, work and visit!

1. Profile of the Learning Community

a. What is the need in our area?

The Berwickshire Learning Community Partnership based their needs analysis on the information that was made available by the Community Planning Partnership's Reducing Inequalities Community Profile. In addition to this, the Partners contributed their own locally identified need, based on their knowledge/evidence of need that is not being met.

Below is the summary of those priorities where Partners have a concern that current activity is not meeting the identified need:

Employment & Income

- Extreme Access Deprivation for 5 data-zones (7 settlements and 2 areas around Duns and Coldstream score 1 on SIMD index).
- High benefits dependency ratios in parts Berwickshire (South Duns, Chirnside and Coldstream – SIMD).
- In Chirnside and parts of Coldstream some children live in poverty (SBC data).
- In Duns and parts of Chirnside and Coldstream many working families have an income of less than £400 a week (SBC data).

Partners:

- Lack of transport for 16+ to access employment opportunities.
- Lack of transport at times to suit activities out of normal working hours (for all ages).

Health & Wellbeing

- Chirnside has a high % of pregnant women smoking at booking (SIMD).
- Coldstream and Duns have a low % of babies being breastfed at 6-8 weeks (SIMD).
- Small pockets of significant health deprivation in towns (Duns South and Greenlaw – SIMD).
- Unpaid care in Berwickshire is increasing every year by 10% (SBC data).

Partners:

- Lack of healthy lifestyle choices in some villages (Young mums/families –Chirnside).
- Lack of trained volunteers to help develop sporting opportunities for children.
- Lack of interest from parents to engage with healthy lifestyle offers for children.
- Lack of support services for young people (Mental Health & Wellbeing).
- Lack of good transport infrastructure to access health services.

Skills & Attainment

- Pupils with Additional Support Needs in the Borders have lower attainment levels compared to all pupils in High School (SIMD).
- Some dissatisfaction with support for people with additional learning needs (2013 Household Survey).
- Pupils living in Chirnside have lower attainment levels in High School in comparison to young people from other areas in Berwickshire (SIMD).

Partners:

- Lack of positive destinations for pupils with Add.Supp.Needs leaving High School.
- Lack of engagement with those most at need (ESOL/disengaged).
- Lack of good transport infrastructure - hinders access to educational services.



Appendix 1 -
Overview of Data An:

For a full overview of all priority needs in Berwickshire:

b. What CLD Activity is happening currently?

The Mapping Services Exercise was an activity completed by the Berwickshire Learning Community Partnership to help us identify CLD Activity in our area. All Partners were asked to map their service against the 19 CLD Short Outcomes. Those outcomes with no service mapped against them were then easily identified as areas for improvement or development. Some of those gaps will need further investigation by the Partnership, as not all service providers were part of this exercise and the feedback could therefore be incomplete.

For a full overview of all CLD Activity in Berwickshire:



Appendix 2 -
Berwickshire Mapping

c. How many people are taking part in CLD Activity?

Within the Berwickshire Learning Community, Partners were asked to help with the gathering of quantitative data in able to complete the local profile of CLD Activity. The collated data gives an indication of how many people are involved with CLD Activity during a specific period in time. Our first data covers the period of July 2013 to August 2014.

Not all Partners were able to contribute this year, but it is envisaged that in future years more and more Partners will do so. In some cases this means aligning current practice of data collation to this new style. The process of gathering quantitative data will become a yearly activity for all Partners in the BLCP.

For a full overview of the quantitative data:



Appendix 4 - CLD
Learning Activity.xls

d. Who are our local Learning Providers?

The Berwickshire Learning Community Partnership has been able to identify 26 local Learning Providers, but we are sure that we have missed a few. It is sometimes difficult to reach out to every organisation or club in the community to obtain all the information on what is happening locally. The BLCP is confident that during the next year we will manage to reach out to other Learning Providers, as people become more aware of the Partnership and its purpose.

For a full list of our local Learning Providers, please find a copy of the '*Learning Providers in Berwickshire 2015*', which will also give you a short description of what each organisation is offering and who they are working with:



Appendix 3 -
Learning Providers in

e. What are Learners telling us about local need?

What is the need for CLD?

Learners tell us:

- Lack of public transport at times to coincide with after-school clubs;
- Lack of public transport in the evenings adds to social isolation;
- No public transport between Eyemouth - Chirnside & Duns;
- No mental health support services for those younger than 16;
- Young Scot card could be used to obtain discounts on buses.

Learning Providers tell us:

- Lack of public transport for 16+ to access employment opportunities;
- Lack of public transport at times to suit activities out of normal working hours (for all ages);
- Village Halls – Hall activities not well attended due to limited transport;
- No mental health support services for young people aged 10-16; and
- Lack of positive destinations for pupils with additional support needs.

f. Conclusion: Our priorities for Berwickshire

Agreed partnership priorities for Berwickshire CLD for next three years:

The CLD Learning Community Partnership has agreed that the local priorities for reducing inequalities through CLD are:

- *Increase the accessibility & connectivity of local public transport by working in partnership with the Borders Strategic Transport Board;*
- *Increase opportunities for 10-14 year olds to build resilience, confidence and self-esteem, by joint partnership working; and*
- *Increase the opportunities for positive destinations with young people (ASN) aged 16+, by joint partnership working.*

“It would be excellent for the community learning partnership to come on board with this work and help us in identifying and putting in place solutions to address the transport issues young people face.” A. Medley, Transformation Team, Scottish Borders Council.

2. Plans for 2015-18

Berwickshire Learning Community Action Plan Summary 2015-18

Link to Corporate Priority No. or CPP Priority	What do we want to achieve? (CLD Objectives and short term outcomes)							
CP2 SOA2	Key Objective 1: Reduce inequalities and improve the wellbeing of Borders Communities through early intervention and prevention approaches.							
Reducing Inequalities Strand	EMPLOYMENT and INCOME							
CLDS & CLD partners Business plans	CLD short term outcomes <ul style="list-style-type: none"> • People in the learning community will increase their employability through improving their skills, knowledge and confidence for life, learning and work • Young people will have increased awareness of their employability and use it to progress to further learning, training, volunteering or work • More people will engage in volunteering opportunities (with a specific focus on young people) 							
High Level Generic Key Performance Indicators								
tbc								
			By whom?			By when?		
Action	How we will achieve our objective? (Action Plan)	KPI ref	Owner	Partners involved in delivery	Resources	15/16	16/17	17/18
1.	Increase the opportunities in Employment & Volunteering for young people, by working in partnership with the Borders Strategic Transport Board to address the barriers around accessibility and connectivity of local public transport.		Connect BYP- Steve Wright	Berwickshire LCP (BHS, CLDS and Connect BYP)	CLDS staff, mileage, admin.			√
2.	Set up a Transport Consultation Group in Berwickshire High School for and by young people to make sure their voice is heard on the new Free Transport Pilot Project in Berwickshire.		CLDS - Els Nicol	Berwickshire High School Connect BYP	CLDS staff, mileage, admin.	√		

Page

Reducing Inequalities Strand	HEALTH and WELLBEING							
CLDS & CLD partners Business plans	CLD short term outcomes <ul style="list-style-type: none"> Individuals and groups will have the capacity and capability to take responsibility for their own health and well-being Community-led health and peer support approaches will be developed to increase the availability of informal social support networks in communities (with a specific focus on older people) 							
High Level Generic Key Performance Indicators								
tbc								
			By whom?			By when?		
Action No	How we will achieve our objective? (Action Plan)	KPI ref	Owner	Partners involved in delivery	Resources	15/16	16/17	17/18
3. Page 17	Increase opportunities for 10-14 year olds to build resilience, confidence and self-esteem by developing and delivering a new Health & Wellbeing programme with Partners in the local Primary Schools and High School.		CLDS – Els Nicol	Connect BYP, Berwickshire High School (PT Pastoral), Borders Sport & Leisure Trust, CLDS, Primary Schools.	CLDS staff, mileage, admin.	Pilot	√	evaluation

Reducing Inequalities Strand	KEEPING PEOPLE SAFE							
CLDS & CLD partners Business plans	CLD short term outcomes <ul style="list-style-type: none"> • People (especially vulnerable young people) will have increased skills, knowledge and confidence to make positive lifestyle choices for themselves • People in targeted communities will increase participation in Resilient Communities (with a specific focus on young people) 							
High Level Generic Key Performance Indicators								
tbc								
			By whom?			By when?		
Action No	How we will achieve our objective? (Action Plan)	KPI ref	Owner	Partners involved in delivery	Resources	15/16	16/17	17/18
3. Page 18	Increase opportunities for 10-14 year olds to build resilience, confidence and self-esteem by developing and delivering a new Health & Wellbeing programme with Partners in the local Primary Schools and High School.		CLDS – Els Nicol	Connect BYP, Berwickshire High School (PT Pastoral), Borders Sport & Leisure Trust, CLDS, Primary Schools	CLDS staff, mileage, admin.	Pilot	√	evaluation

Reducing Inequalities Strand		SKILLS and ATTAINMENT						
CLDS & CLD partners Business plans		CLD short term outcomes <ul style="list-style-type: none"> Partners will increase their commitment to promote and deliver more opportunities to support targeted young people (especially Looked After Children and vulnerable young people) into positive destinations More Looked after Children and young people from areas of deprivation will be supported through positive transitions at all stages of their learning Families in the most deprived areas will have raised aspirations and ambition to support key transitions and positive destinations 						
High Level Generic Key Performance Indicators								
tbc								
			By whom?			By when?		
Action No	How we will achieve our objective? (Action Plan)	KPI ref	Owner	Partners involved in delivery	Resources	15/16	16/17	17/18
3.	Increase opportunities for 10-14 year olds to build resilience, confidence and self-esteem by developing and delivering a new Health & Wellbeing programme with Partners in the local Primary Schools and High School.		CLDS – Els Nicol	BHS - PT Pastoral, Borders Sport & Leisure Trust, Connect BYP, CLDS, Primary Schools	CLDS staff, mileage, admin.	Pilot	√	evaluation
4.	Increase involvement of young people in Transition from Primary School to High School by setting up a working group with young people in the High School to research and pilot new ideas.		BHS – Lisa Milford	Connect BYP, CLDS, PT Pastoral, Primary Schools, Borders Sport & Leisure Trust	BHS staff, mileage, admin.	Re-search	Pilot	√
5.	Increase aspirations and ambitions of families in the most deprived areas by delivering Living with Parents courses in local Primary Schools (start in Greenlaw, Coldstream & Chirnside)		CLDS – Els Nicol	Police Scotland, Social Work, CLDS, Connect BYP	CLDS staff, mileage, admin.	√	√	√
6.	Increase the opportunities for positive destinations with young people (Additional Support Needs) aged 16+ by setting up a new Work Experience/Volunteering Project in partnership with the LCP members.		CLDS – Emma Fairley	Paxton House Trust, BHS, CLDS, Borders College, Disability Team SBC, The Learning Space	CLDS staff, mileage, admin.	baseline	Pilot	√

Link to Corporate Priority No. or CPP Priority	What do we want to achieve? (CLD Objectives and short term outcomes)							
CP4	Key Objective 2: Build the capacity and resilience of Berwickshire Learning Community and the voluntary sector							
Reducing Inequalities Strands	EMPLOYMENT & INCOME, HEALTH & WELLBEING, KEEPING PEOPLE SAFE, SKILLS & ATTAINMENT, HOUSING							
CLDS & Partners Business Plans	<p>CLD short term outcomes</p> <ul style="list-style-type: none"> Partners will increase the capacity of organisations and community groups to support more volunteering opportunities Partners will increase the capacity of organisations and community groups to provide opportunities to support learning through all life stages Partners will increase the capacity of organisations and community groups to provide opportunities to mitigate welfare reform and develop digital inclusion Partners will support more community groups to have active and influential roles in their local and wider communities (with a specific focus on developing the participation processes of the Community Empowerment Bill) All Learning Communities have an increased awareness of the resources and opportunities provided by local partner Effective networks will support referral of targeted groups to CLD LC opportunities and community groups 							
High Level Generic Key Performance Indicators								
tbc								
			By whom?			By when?		
Action No	How we will achieve our objective? (Action Plan)	KPI ref	Owner	Partners involved in delivery	Resources	15/16	16/17	17/18
7.	Partners shall increase the opportunities for learning and partnership working by continuing to meet regularly as a Learning Community Partnership, to deliver on the local Actions, to network and to share good practices.		CLDS – Els Nicol	Berwickshire LCP – all members	CLDS staff, mileage, admin.	√		

Link to Corporate Priority No. or CPP Priority	What do we want to achieve? (CLD Objectives and short term outcomes)							
CP 8	CLD Key Objective 3: Improve partnership working							
CLDS & CLD partners Business plans	CLD Short Term Outcomes <ul style="list-style-type: none"> • Learning Community CLD plan evidences impact of achievement of the CLD Key Objectives and uses evidenced based evaluation to support improvements for the Learning Community • More partners confident in use of frameworks and tools that support implementation of CLD Strategic Guidance through joint planning and self-evaluation 							
High Level Generic Key Performance Indicators								
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"> CLDS Action No </p>	How we will achieve our objective? (Action Plan)			By whom?			By when?	
	KPI ref	Owner	Partners involved in delivery	Resources	15/16	16/17	17/18	
7.	Partners shall increase the opportunities for learning and partnership working by continuing to meet regularly as a Learning Community Partnership, to deliver on the local Actions, to network and to share good practices.		CLDS – Els Nicol	Berwickshire LCP – all members	CLDS staff, mileage, admin.	√		

3. Gaps for CLD in this Learning Community

The following priorities will not be met by this Plan:

Gap	Rationale for not addressing in plan
N/A	

4. Details of Consultations with Learners

Most of the consultation in the Berwickshire Learning Community focussed on obtaining further information on transport and mental health services for young people. More in-depth consultation will need to take place for some of our Actions, to help develop a baseline of information needed for our evaluations of impact at the end of each year.

Who was consulted	How many people were involved	Main issues raised	Equalities Impact Assessment: protected characteristic where known?
Young People in High School (Senior Phase) 2015	8	Impact of lack of good public transport on young people.	Age & rurality.
Young People in High School (All years) 2015	228	Experience of public transport.	Age.
Young People in High School (S1 and S3) 2012	224	Transport x Rurality of young people in Berwickshire & use of Young Scot Card as discount tool.	Age.
Young People in High School 2015	60	Only 3 YP have used mental health services before.	Age.

5. Improvement Planning

The Berwickshire Learning Community Partnership will continue to meet to keep track of the developments regarding the priorities and the actions of the Plan. Progress on plans will be reported regularly to the Partnership using the logic model format.

Individual projects led by partner organisations will be self-monitored and evaluated to enable feedback to the Partnership, especially at the end of an academic school year. In addition to that, the Partnership will carry out an annual self evaluation to see how the Plan is working and what needs to happen next.

CLD partners who have contributed to this Plan:

Voluntary Sector:

Berwickshire Association for Voluntary Service
Berwickshire Housing Association
Borders College
Borders Sport & Leisure Trust - Active Schools Berwickshire
Coldstream Playgroup and Toddlers
Connect - Berwickshire Youth Project
East Berwickshire University of the Third Age (U3A)
LGBT Youth Scotland
Roxburgh & Berwickshire Citizens Advice Bureau
The Paxton House Trust
Volunteer Centre Borders

Statutory Sector:

Arts Development and Cultural Services
Berwickshire High School
Coldstream Library Contact Centre
Community Capacity Building (Older People)
Community Centres
Community Learning & Development Service - Adult Learning
Community Learning & Development Service – Opportunities for All
Community Learning & Development Service - Youth Work & Schools
Duns Library Contact Centre
Employment Support Service
Integrated Children Services – Duns
Learning Disability Service
Museum Service with Duns Library Contact Centre
NHS – Joint Health Improvement Team
Police Scotland

GLOSSARY OF TERMS

ASN	Additional Support Needs
BHS	Berwickshire High School
BLCP	Berwickshire Learning Community Partnership
CAB	Citizens Advice Bureau
CLD	Community Learning & Development
CLDS	Community Learning & Development Service (Scottish Borders Council)
ESOL	English for Speakers of Other Languages
ICS	Integrated Children's Services
LC	Learning Community
LCP	Learning Community Partnership
LGBT	Lesbian, Gay, Bisexual and Transgender
NHS	National Health Service
PT	Principle Teacher
SBC	Scottish Borders Council
SIMD	Scottish Index of Multiple Deprivation
VOMO	Voice of My Own
YP	Young People
YW	Youth Work

APPENDIX

1. *Overview of Data Analysis for Berwickshire, PPT, CLDS*
2. *Berwickshire Mapping Exercise April 2015, BLCP*
3. *Learning Providers in Berwickshire 2015, CLDS*
4. *CLD Learning Activity July 2013-August 2014, CLDS*
5. *Transport Survey April 2015, CLDS in Berwickshire High School*
6. *Young People's Survey 2012, Scottish Borders Council*

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CLD Learning Community Partnership

Eyemouth Learning Community



Plan 2015 -18

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Purpose of this plan

This plan details how organisations and community groups will provide **community learning and development (CLD)** opportunities in the Eyemouth Learning Community over the next three years. The plan supports the Scottish Borders Community Planning Partnership aim of **reducing inequalities** by providing learning opportunities that result in:

- Improved life chances for people of all ages, through learning, personal development and active citizenship
- Stronger, more resilient, supportive, influential and inclusive communities.

In the Eyemouth High School Catchment area, people with an interest in CLD have been working towards this vision of Eyemouth High School Catchment area as a learning community:

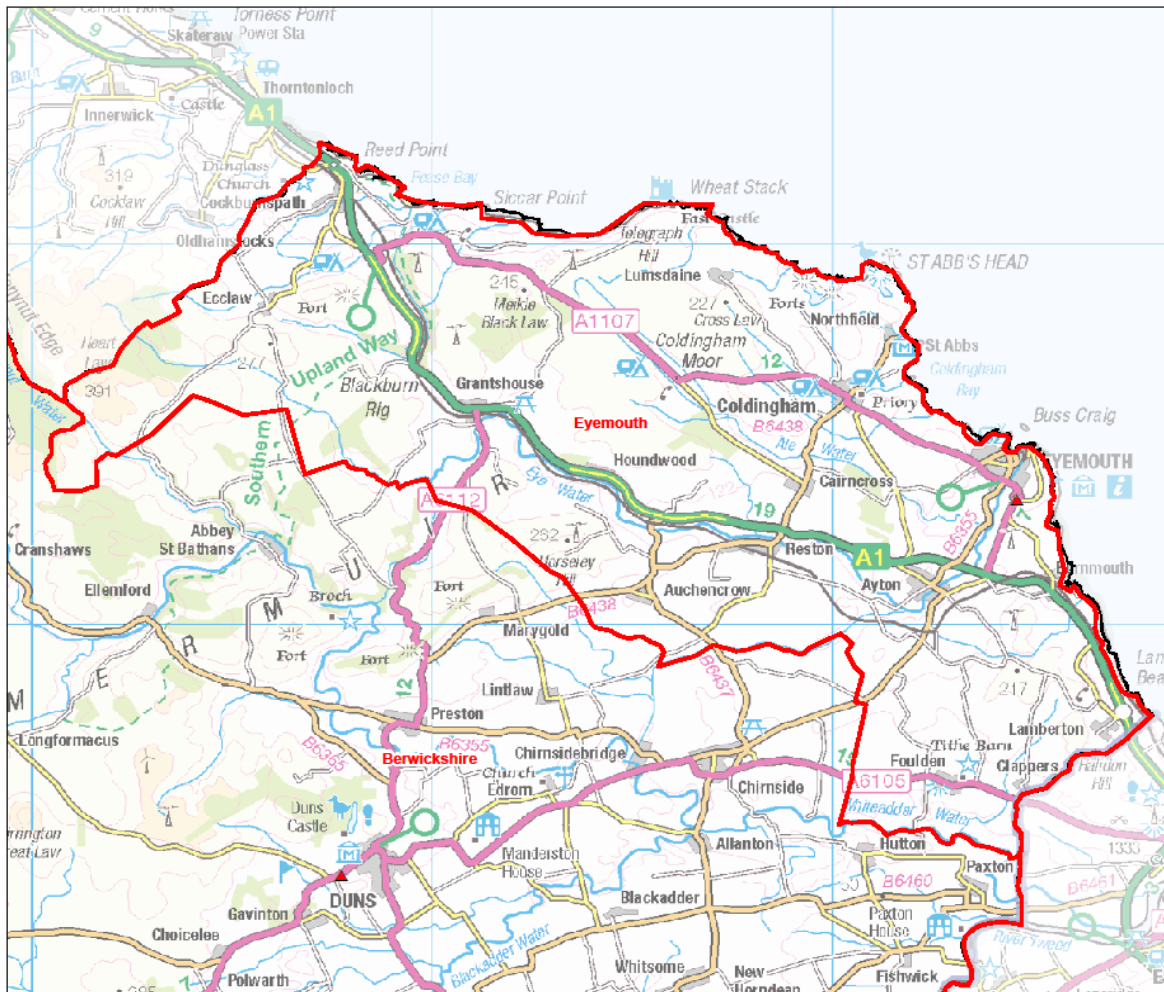
“A learning community seeks to address the learning needs of its locality through partnership. It uses the strengths of institutions, public, private and voluntary services, and community groups to enable young people and adults to achieve to their full potential. Learning communities use learning as a way to build community capacity, and to promote social cohesion, social inclusion, regeneration and economic development.”

Learning in Scotland’s Communities, 2011

CLD Guidance and Regulations (Scottish Government, 2012 &13) place a duty on Scottish Borders Council to provide a 3 year plan for CLD.

The plan that follows details how the CLD Learning Community Partnership will work together to use CLD learning to reduce inequalities in Eyemouth Learning Community.

Please note: Details of current CLD Activity in Eyemouth Learning community included in this plan reflect information contributed by partners who have participated in the process up to 30.06.2015. As this process develops, information will be added and amended.



Summary of Eyemouth Learning Community

The Eyemouth Learning Community covers the area of East Berwickshire served by Eyemouth High School and its 5 feeder primary schools. This small Learning Community has a population of 9,057 and includes the town of Eyemouth as well as the smaller communities of Coldingham, Cockburnspath, Ayton, Reston, Foulden, Lamberton and Grantshouse. The population structure is older than average with lower proportions of children and working age people and a higher proportion of pensioners than the Scottish Borders average.

With 365 secondary school pupils in 2015, Eyemouth is one of the smallest secondary school communities in the Scottish Borders. Although the proportion of school leavers going into and sustaining a positive destination is below average, the numbers are low, e.g. 4 school leavers were not in a positive destination in 2013/14. The percentage of pupils from ethnic minority groups is significantly higher than the Scottish Borders and Scottish averages, currently 6.48% for the catchment area, with one primary school at 9.73%. 12 different home languages are spoken across the catchment area.

As all rural areas in the Scottish Borders out with main towns, Eyemouth catchment area falls into the 10% most access deprived in Scotland due to its long drive times and poor public transport connectivity to services.

Generally, income and health deprivation indicators are above average and some parts of the Learning Community are affected by Multiple Deprivation, particularly parts of Eyemouth. Since 2008 Eyemouth has consistently had a higher JSA Claimant rate compared to the Scottish Borders and Scotland.

This Learning Community is an active and diverse community who are committed to working in partnership to promote and develop the assets they do have for everyone within the community.

Profile of the Learning Community

Reducing Inequalities in the Scottish Borders has six themes of Housing; Health and Wellbeing; Economic and Employment; Education, Attainment and Qualification; Keeping People Safe and Geographic Access.

Whilst acknowledging there are many strengths in this Community, the following is an analysis of data, using these themes, produced with the purpose of identifying the needs in the Eyemouth Learning Community area to help us target our work.

Reducing Inequalities: SIMD

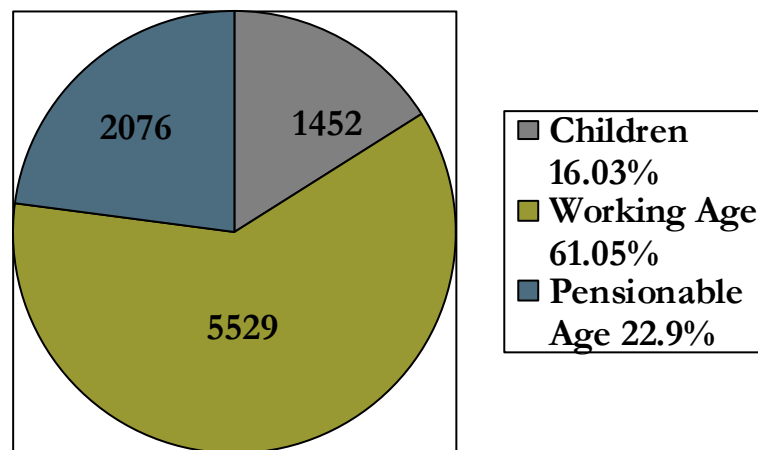
The Scottish Index of Multiple Deprivation (SIMD) 2012 divides Scotland into 6505 small areas called datazones, each containing around 350 households. These datazones are ranked from 1 the most deprived to 6505 least deprived based on scoring for resources or opportunities for Employment, Income, Health, Education Skills and Training, Access to Services, Crime and Housing.

Scottish Borders has 130 datazones.

All four zones in Eyemouth rank between 25-50% most deprived, whilst all other zones are in 50% least deprived.

Eyemouth - Seafront/ harbour	2097
Eyemouth - Haymons Cove	2378
Eyemouth – Gunsgreen	2396
Eyemouth - South Central	2654
St Abbs/ Coldingham Moor	3318
Cockburnspath/Cranshaws/Abbey St Bathans	3360
Eyemouth Landward/Ayton Lwd	3483
Ayton	4230
Foulden & around	4354
Grantshouse & Edrom	4450
Coldingham	5004

Population of Eyemouth HS Catchment area (9057)



The proportion of children in the Eyemouth catchment area is lower than the Scottish Borders and Scottish average and whilst the proportion of working age is lower than Scottish average, it is similar to Scottish Borders average.

The proportion of pensionable age people is higher than the Scottish Borders and Scotland average. Eyemouth Learning community also has a significantly higher percentage of pupils from ethnic minority groups than the Scottish Borders and Scotland averages.

RI : Housing Inequalities

The Eyemouth Learning Community has 4 of the 9 areas in Scottish Borders which have between 10-185 household spaces which are second / holiday homes. These are St Abbs, Coldingham Moor, Coldingham and Cockburnspath.

A high proportion of households in Eyemouth area are in Fuel Poverty and 15-20% of population of Seafront Harbour area and South Central Eyemouth claim Housing Benefit / Council Tax Benefit

RI : Health and Wellbeing Inequalities

In Scottish Borders both men and women have a higher life expectancy at birth than Scottish average. There are 7 intermediate zones in the Scottish Borders where life expectancy for men and women was below Scottish level – Eyemouth was below level for women

In 2011 Eyemouth was one of 6 Intermediate zones in Scottish Borders with highest prevalence of diabetes.

In 2011 % of first time mothers aged 19 and under was higher than the Scottish and Scottish Borders average in Coldingham, Gungreen, and Harbour area in Eyemouth. There were at total of 16 out of 123 mothers aged 19 and under.

Over 45% of pregnant women smoking at Booking which is higher than Scottish and Scottish Borders average in Coldingham and Eyemouth South Central and Harbour.

Breastfeeding rates are lower in Eyemouth than the Scottish Borders and Scottish rates ranging from 10- 50% of mums breastfeeding.

There are 4 areas in Scottish Borders with high coronary heart disease admissions in 2011 including Ayton.

In 2009 Eyemouth had highest % patients in Scottish Borders prescribed drugs for anxiety / depression / psychosis

There are 4 areas in Scottish Borders where less than 75% consider their health to be good or very good. Seafront / Harbour area is one. There are also a high number of those residents claiming a gateway health benefit. There are residential care homes in this area.

RI : Economic and Employment Inequalities

In Eyemouth in 2011 between 10-20% of the population were Income Deprived and Employment Deprived. The Scottish Borders and Scottish averages are 10%. Since 2008 Eyemouth has consistently had a higher JSA Claimant rate compared to the Scottish Borders and Scottish rate. Eyemouth's unemployment profile is strongly seasonal with a rise in JSA Claimant rate in the winter months. This highlights the importance of seasonal agricultural labour to the area.

12.8% of children in the Scottish Borders live in poverty. 10 – 20% of children in Eyemouth were living in Poverty with Seafront / Harbour and Gunsgreen areas up to 30%.

Guarantee Credit (pension credit) was claimed by 11.3% of population in Scottish Borders. In south central Eyemouth and Harbour / seafront areas this was 20-25%.

There are 10 areas in Scottish Borders where 10% or more of households were lone parent with dependent children. Gunsgreen area in Eyemouth was one.

RI : Education, Attainment and Qualification Inequalities

There are 5 primary schools and 1 high school for approx 960 pupils (Feb 2015) in the Eyemouth High School catchment area. Eyemouth Primary School and High School both have over 360 pupils, with the other four primary school ranging from 43 – 66 pupils. Overall, attendance levels are good and consistent with Scottish and Scottish Borders averages.

In 2012/13 Gunsgreen area of Eyemouth was one of four in the Scottish Borders with between 50-63% of S4 pupils with Additional Support Needs. This was a small number of pupils (5). All ASN pupils in Eyemouth area are achieving English and Maths at SCQF level 3 or above. Over 90% of all S4 pupils achieving English and

Maths at SCQF level 3, consistent with Scottish and Scottish borders averages. In 2012/13 children from only four of the eleven datazones in the Eyemouth High School catchment area were attaining 5 awards at SCQF level 5 at a level above the Scottish Borders and Scottish average. However, the school are gathering evidence of an improvement trend in attainment at SCQF level 4 + 5 (N4, N5)

Haymons Cove area of Eyemouth was one of eight in Scottish Borders where less than 75% of school leavers were still in positive destination at 6 month follow up. Opportunities and choices for positive destinations for young people in rural areas are limited.

RI : Keeping People Safe

There are 7 areas in Scottish Borders where rates of SIMD crimes (violence, domestic house breaking, drug offences, minor assault and vandalism) was 800 or more per 10,000 population including Seafront / Harbour area of Eyemouth. i.e. town centre with workers / shoppers during day and night time economy of pubs/clubs etc.

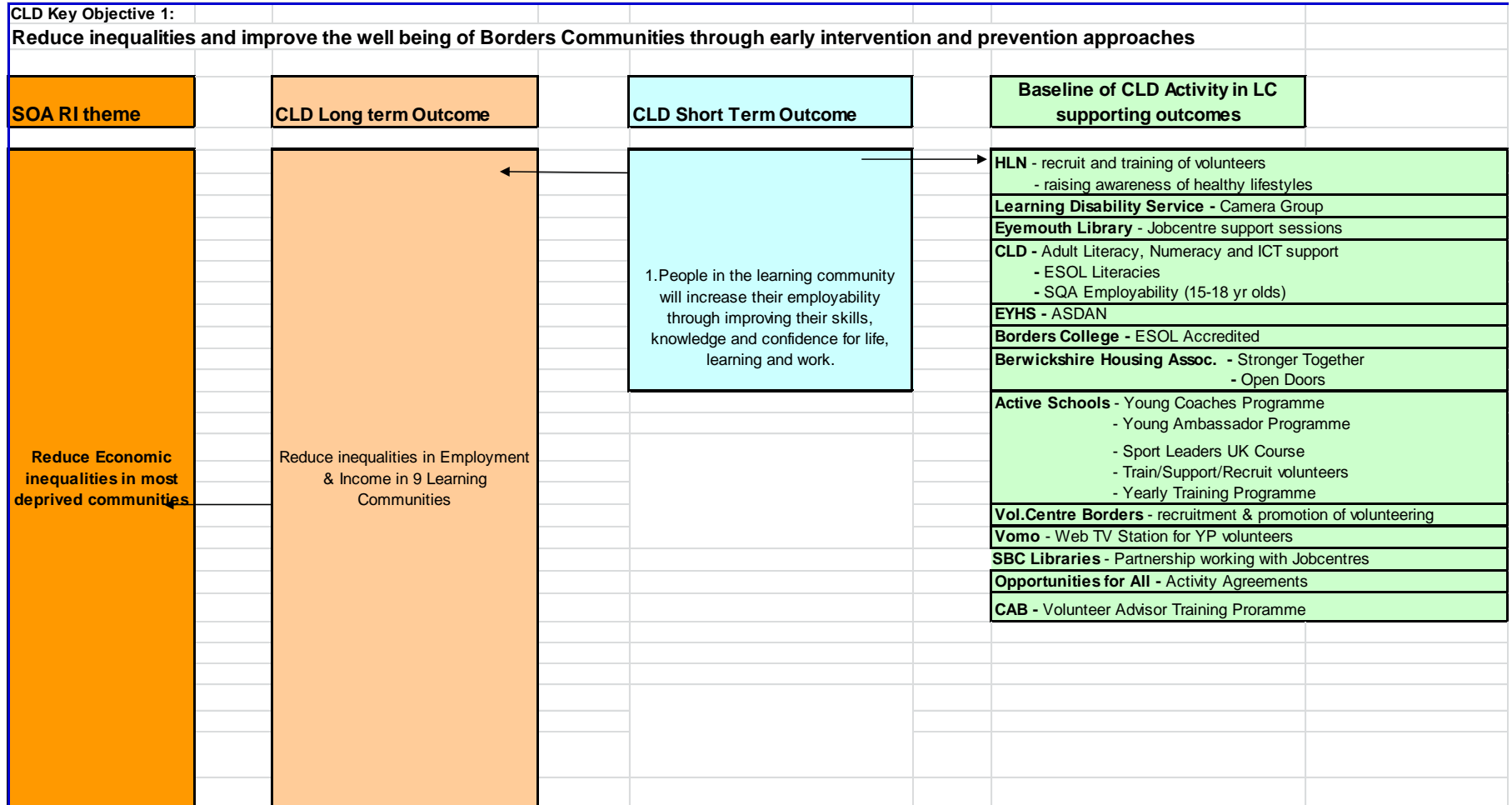
However, Eyemouth is the only area in Scottish Borders showing a downward trend for youth crime in the period 2010- 2014

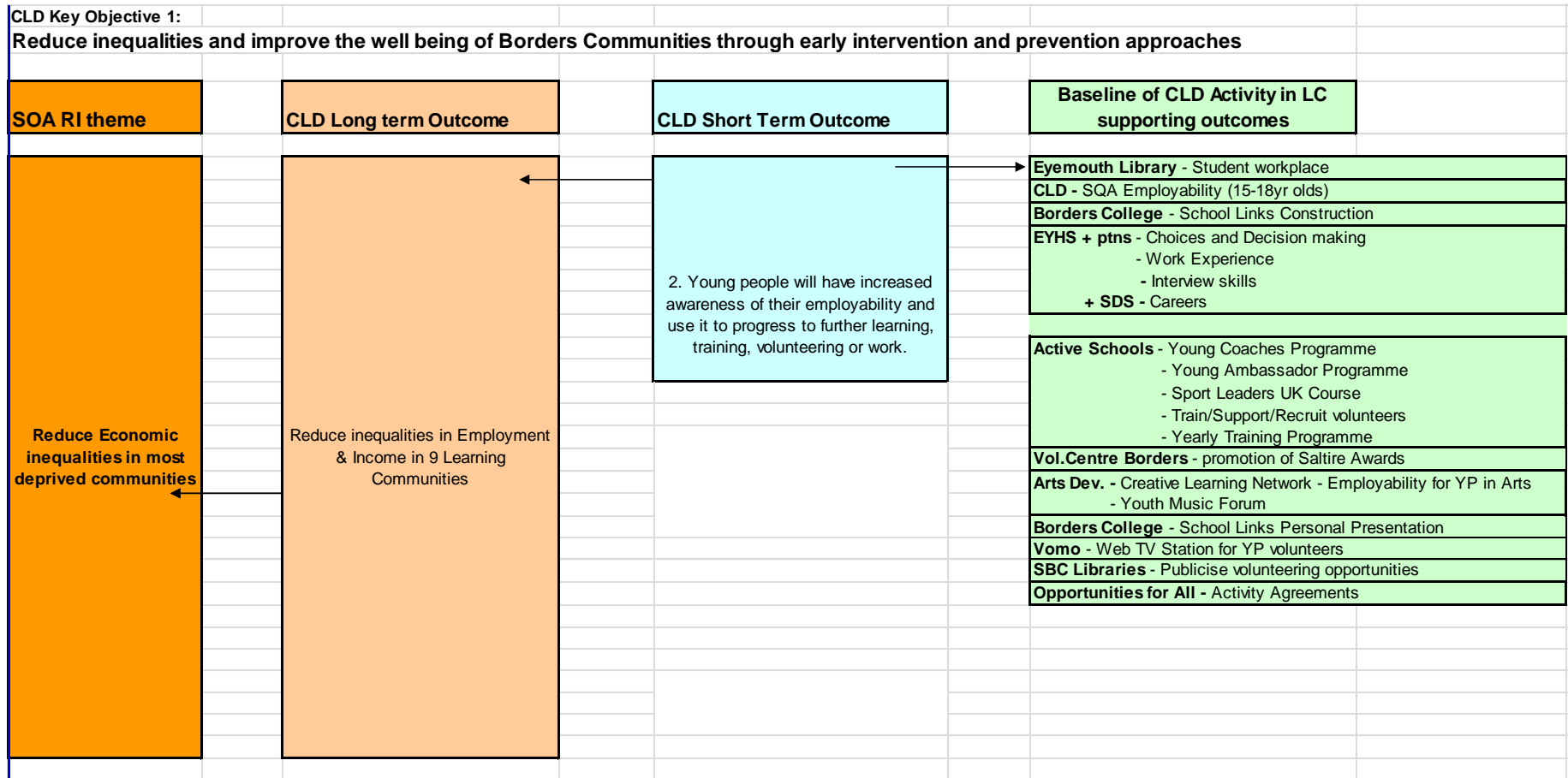
RI : Geographic Access

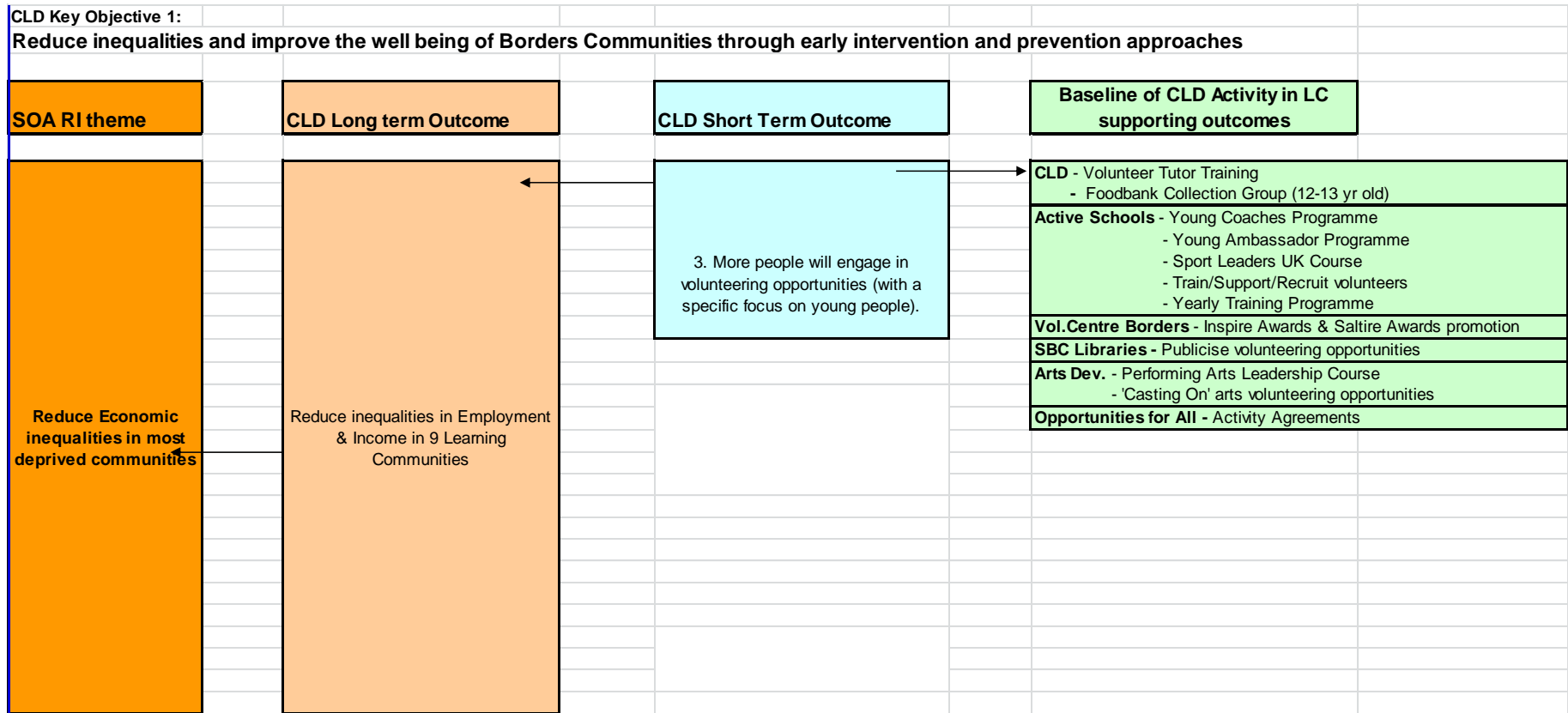
All datazones in Scottish Borders that are outside main towns fall into the 10% most access deprived in Scotland. i.e. all 34 of rural datazones out of 130 in Scottish Borders.

Combinations of circumstance such as low income, disability, poor quality housing and no private transport can exacerbate access deprivation making it more difficult to access services.

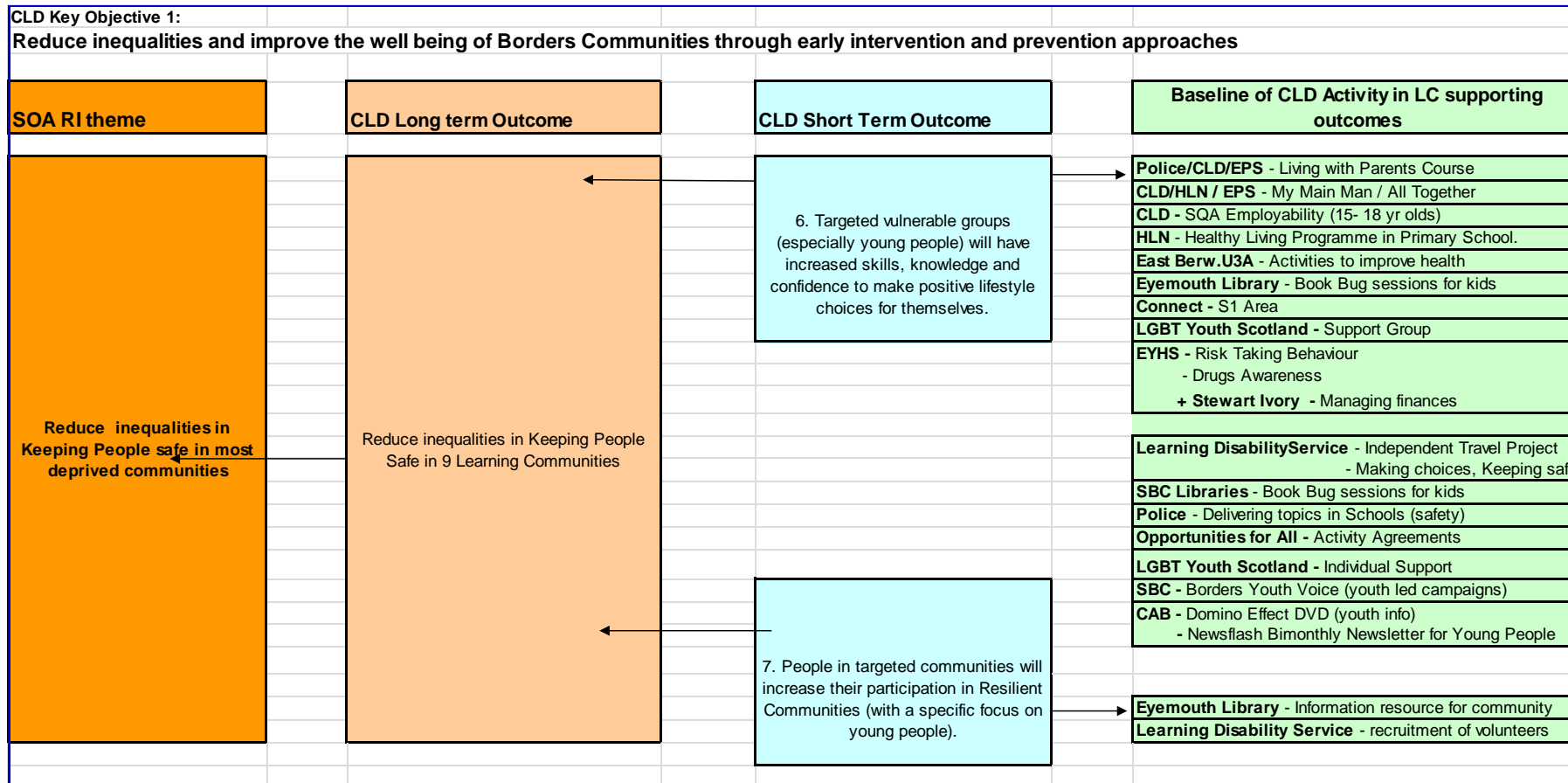
Mapping of CLD activity contributed by partners at 30th June 2015 In Eyemouth Learning Community

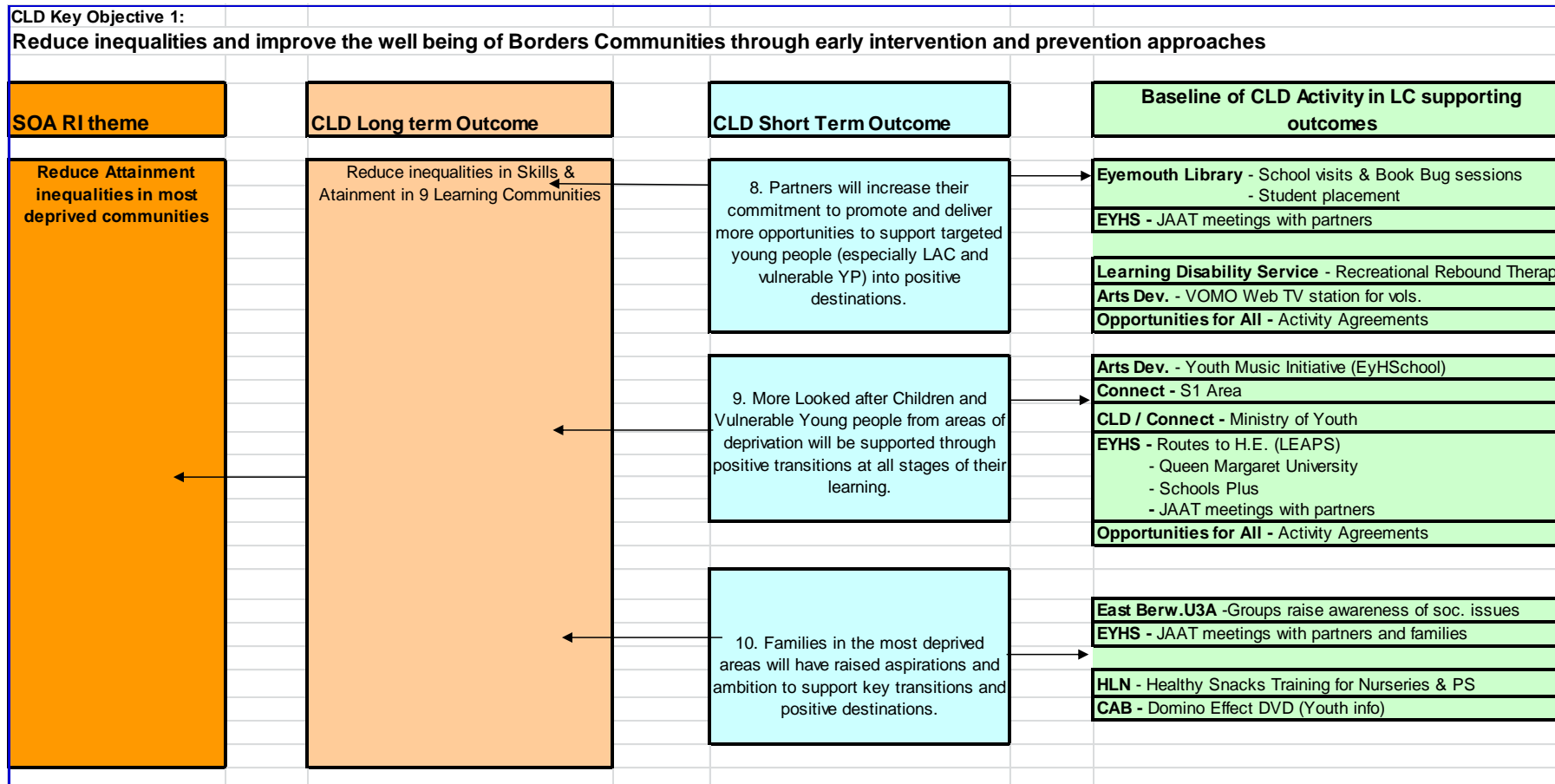




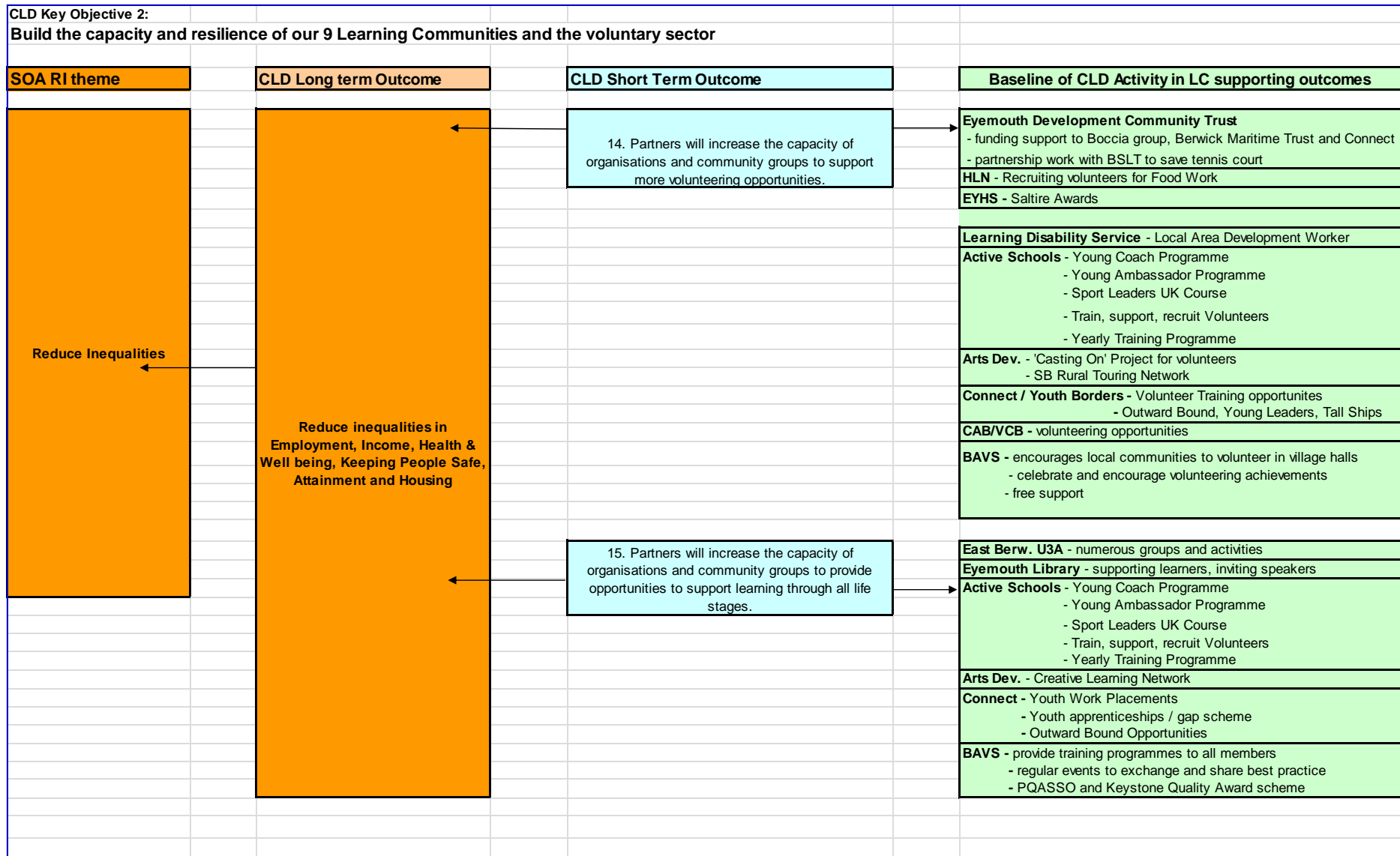


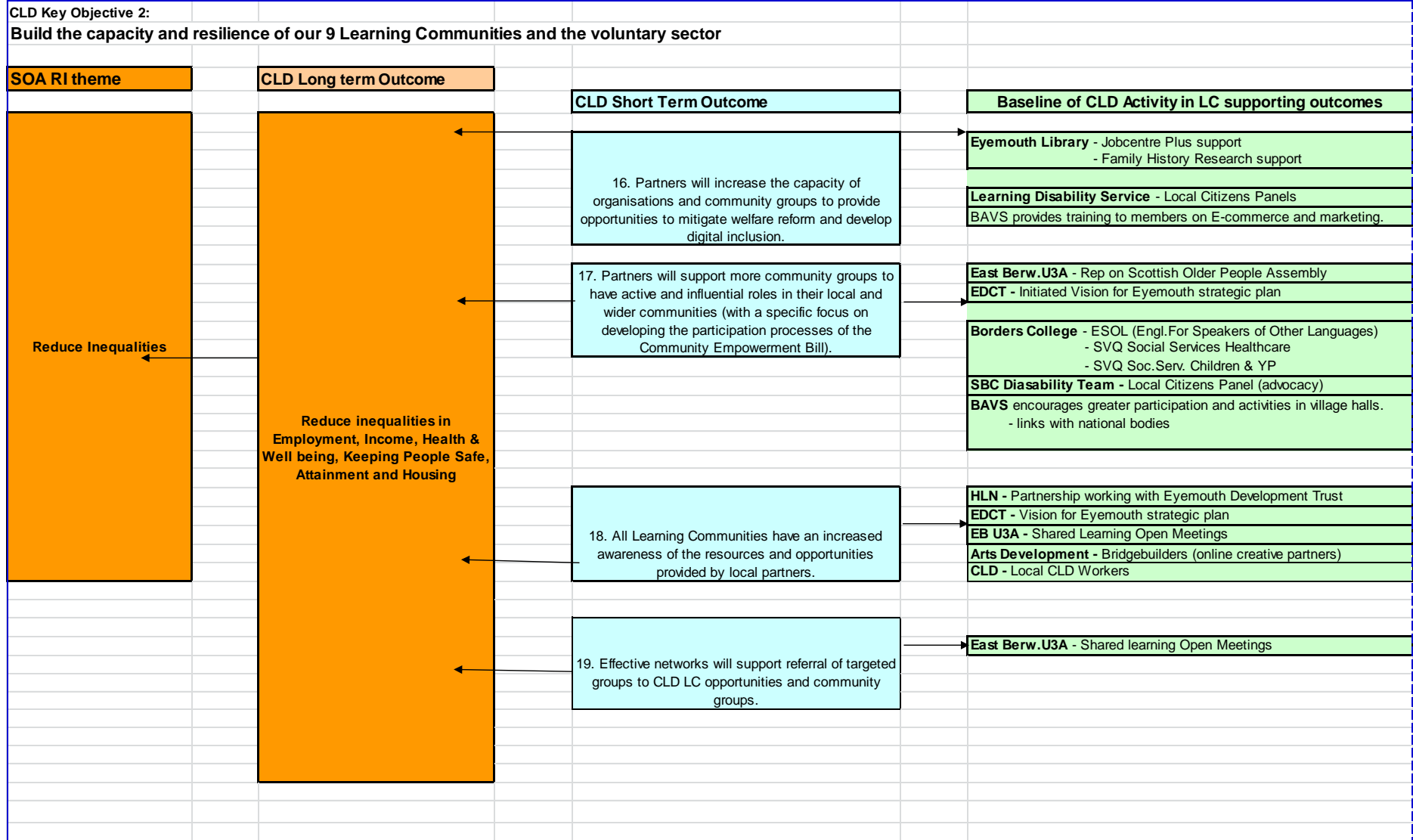
CLD Key Objective 1: Reduce inequalities and improve the well being of Borders Communities through early intervention and prevention approaches			
SOA RI theme	CLD Long term Outcome	CLD Short Term Outcome	Baseline of CLD Activity in LC supporting outcomes
Reduce Health & Wellbeing inequalities in most deprived communities	Reduce inequalities in Health & Wellbeing in 9 Learning Communities	4. Individuals and groups will have the capacity and capability to take responsibility for their own health and well-being.	CLD/Police/ EPS - Living with Parents CLD / HLN / EPS - My Main Man CLD - Learning Together Through Play Police - Locality Integration Officer Learning Disability Service - Skippers Boccia Group East Berw. U3A - several groups & meetings HLN - Food & Cooking Courses, Physical Activities Vol.Centre Borders - Men's Shed development Men's Shed - New development by community LGBT Youth Scotland - Support Group EYHS + Ptns - Health and wellbeing
		5. Community-led health and peer support approaches will be developed to increase the availability of informal social support networks in communities (with a specific focus on older people).	Learning Disability Team - Learning Dis Health Champion Teams Police - Delivering topics in Schools (safety, crime) Joint Health Improv. Team - YP's healthy life choices Vol.Centre Borders - identifying need for Men's Shed SBC Libraries - promotions of Health & Fitness info Opportunities for All - Activity Agreements LGBT Youth Scotland - Support Group HLN - Support Groups (allotment, cooking, weaning) East Berw.U3A - reg.soc.Mtgs/groups,car share LGBT Youth Scotland - Support Group Learning Disability Team - Borders Buzz Social Network





CLD Key Objective 1: Reduce inequalities and improve the well being of Borders Communities through early intervention and prevention approaches			
SOA RI theme	CLD Long term Outcome	CLD Short Term Outcome	Baseline of CLD Activity in LC supporting outcomes
Reduce Housing inequalities in most deprived communities	Reduce inequalities in Housing (maintaining tenancy) in 9 Learning Communities	11. Partners will increase the opportunities for tenancy support.	Learning Disability Service/BHA - Increase Tenant Participation Eyemouth Library - Housing & Tenancy information
		12. Partners will increase opportunities for improving financial capabilities to mitigate Welfare Reform.	Eyemouth Library- access to Jobcentre Plus websites Learning Disability Service - Supporting Transitions - Information sessions HLN - Fuel Poverty Training
		13. Partners will increase opportunities for digital inclusion to mitigate welfare reform.	East Berw.U3A - Practical IT courses Eyemouth Library - Public access to computers CAB/SBC - Looking Local





Learning Activity in Eyemouth High School catchment area (contributed by June15)

<u>0 - 3 yrs</u>	<u>3 - 8 yrs</u>	<u>8 - 11 yrs</u>	<u>11 - 18 yrs</u>	<u>19 - 25 yrs</u>	<u>26 - 49 yrs</u>	<u>50 + yrs</u>
HLN - Bump to Baby	HLN - Healthy Living Programme in PS		JHIT - Young People's Healthy Choices / Smoking Prevention	HLN - Centre Force Allotment Group, Volunteers		
HLN - Buggy Walking Group	HLN - Food / Cooking courses					
Eyemouth PS - Stay and Play for 2yr olds	Eyemouth PS - Learning Together (P1)		EyHS - ASDAN, JAAT, Drug Awareness, Employability			
Library - Book Bug	Library - Summer reading challenge, class visits, children and family events		CLDS / VOMO - Web TV Station	Library - Family History, Jobcentre support sessions, Get Clicking / Get Surfing, adult events		
NHS Borders - Child Health Clinics			Borders College - School links Construction, Personal Presentation	Borders College - ESOL accredited, SVQ Social Services modules,		
Berwickshire CYP Family Support - Eyemouth Drop-in (0 - 5)		CLDS/HLN/EyPS - All Together / My Main Man (adult and child)	Learning Disability Team - Camera Group, Health Champions, Skippers Boccia Group, Local Citizens Panel, Borders Buzz Social Network, Recreational Rebound Therapy, Making Choices + Keeping Safe			

CLDS- Learning Together Through Play	Eyemouth PS - Stay and Learn (P2/3)	CLDS/Police/EyPS - Living with Parents (adult and child)	CLDS - Ministry of Youth, SQA Employability, Food Bank Group, Youth Voice	CLDS - Adult Literacies, ESOL Literacies, Volunteer Tutor Training, Parenting Groups CLDS/Eyemouth PS - International Parents Group, Incredible Years	
	Active Schools (P1-P7) - School Festivals, Club Golf, Holiday Programmes, After School clubs, Champions in Schools		Active Schools - Young Ambassadors, Young Coaches, Sport Leaders, Volunteers	Berwickshire Housing Assoc. incl Seaton Care- Stronger Together, Open Doors, Tenancy Support and Financial Inclusion Support, Seaton Care Befrienders	
	Eyemouth PS / CLD / HLN - Family Learning Week		CAB - Newsflash Bi-monthly newsletter, Domino Effect DVD	CAB - Volunteer Advisor training programme	
	HSLW/ Primary Nursery Staff - Flying Start		CLDS - Opportunities for All Activity Agreements (16 - 25 yrs)		U3A - learning and health activities
	Police Scotland - Safety Topics in Schools			Volunteer Centre Borders - train and support volunteers, promote Saltire and Inspire Awards	
			Arts Development - Creative Learning Network, Employability for YP in Arts, Youth Music Initiative, Performing Arts Leadership course, Bridgebuilders, Youth Music forum		
		Connect - S1 Area (11 - 12 yrs. olds)	LGBT Youth Scotland - support group		

		Connect - volunteers, Outward /bound, Young Leaders, Tall Ships, Columba	BAVS - Community support work and Federation of Village Halls including: support and train volunteers, good practice sharing events, training in e-commerce and marketing
		SBC - Borders Youth Voice, Youth Chex	SBC Community Services - Support development of community based learning and support Community Centre management committees
Eyemouth & District Community Trust - funding support to local groups, Vision for Eyemouth strategic plan			

Descriptions from learning providers of CLD activity being delivered in Eyemouth Learning Community at June 2015

Organisation	Title	Description
<i>Active Schools (Border Sport & Leisure Trust)</i>	<i>Afterschool Clubs (Primary/Secondary Eyemouth Cluster)</i>	<i>Afterschool Clubs in Primary and Secondary Schools in Eyemouth cluster. Activities and times vary depending on the time school finishes and interest of sports and coach availability. The aim of these is to increase the number of children who participate in activity.</i>
<i>Active Schools (Border Sport & Leisure Trust)</i>	<i>Young Coach Programme</i>	<i>YCP is a year long programme which is used with a view to invest in young people who are aspiring to be coaches now and in the future. This is offered to S5 and occasionally S6 where they apply and are to selected for the programme. Once on the programme they are offered a range of courses in which they will use when they go out into the community and schools. This programme is voluntary, but once the coach has more experience would potentially become a paid coach. The aim of this programme is to increase the number of young people with a recognised SGB qualification (UKCC L1 or equivalent) and to increase the number of volunteers in the school and community.</i>
<i>Active Schools (Border Sport & Leisure Trust)</i>	<i>School Festivals</i>	<i>We have a range of school festivals which we run throughout the school year that are ran for primary schools in the Berwickshire cluster. These events are held in the secondary schools and are split between the venues. Gives the opportunity for the schools to come together to do sport and on some occasions compete against each other.</i>
<i>Active Schools (Border Sport & Leisure Trust)</i>	<i>Holiday Programmes</i>	<i>Through the school holidays we run a programme with a range of sports either in the school or in the leisure centre. This is for children in P1-7 and any child is welcome as long as they are in those year groups. This is a positive way to introduce children and young people to the club environment in a less formal situation.</i>

<p><i>Active Schools (Border Sport & Leisure Trust)</i></p>	<p><i>Champions in Schools</i></p>	<p><i>This programme is devised by the Winning Scotland foundation and is managed by Active Schools. This programme places some of Scotland's top athlete's and role models into the classroom to deliver 3 inspirational workshops on goal setting, healthy lifestyles and positive winning attitude. One primary school within the cluster is chosen each school year to be part of the programme. As of this year, all primaries in the Eyemouth cluster have been a part of the programme. Looking to roll this into the High School for S1 in the future.</i></p>
<p><i>Active Schools (Border Sport & Leisure Trust)</i></p>	<p><i>Young Ambassadors</i></p>	<p><i>The role of the YA is to inspire young people aged 5-19 to participate in school sport and PE. They promote active healthy lifestyles by spreading the excitement of top sporting events. YA's have a vital role within their school and wider community. This is offered to pupils in S4-6 and again 2 are chosen from a selection process. (This year 14/15 we do not have any YA's.)</i></p>
<p><i>Active Schools (Border Sport & Leisure Trust)</i></p>	<p><i>Clubgolf</i></p>	<p><i>This programme is part of the curriculum for all P5s. It is an introduction to Golf, hoping to encourage youngsters to take up Golf. After this block, we try and tie in some sessions at the Golf Club itself.</i></p>
<p><i>Arts Development</i></p>	<p><i>Youth Music Initiative</i></p>	<p><i>The Youth Music Initiative (YMI) is a Scottish Government programme (targeted fund for local authorities) which intends to:</i></p> <ul style="list-style-type: none"> <i>• Create access to high quality music making opportunities for young people aged 0 – 25 yrs., particularly for those that would not normally have the chance to participate.</i> <i>• Enable young people to achieve their potential in or through music making.</i> <i>• Support the development of the youth music sector for the benefit of young people. The purpose is to ensure that all school children have access to one year's free music tuition by the time they reach P6</i>

<p><i>Arts Development</i></p>	<p><i>Creative Learning Network</i></p>	<p><i>The Scottish Borders Creative Learning Network (CLN) is designed to champion creativity, arts and culture in schools as part of Curriculum for Learning and to benefit learners. It has been running for just over 4 years. The Creative Learning Team (Susan Garnsworthy & Kelsey Jubin) are keen to expand the network, which comprises teachers, educationalists, creative businesses and practitioners, to include the active involvement and engagement of artists and creative practitioners. Each year the team are invited to apply for funding by Education Scotland to deliver a programme of activity which includes holding events across the Scottish Borders in line with the aim of championing creativity, arts and culture in schools, reaching out to the wider community.</i></p>
<p><i>Arts Development</i></p>	<p><i>Performing Arts Leadership Course</i></p>	<p><i>Aimed at young people from ages 14 – 25 years old from across the Scottish Borders who hold an interest in youth theatre or dance. The course aims to improve confidence, communication and delivery skills as participants learn what it takes to be a good leader. An intensive but rewarding practical and theory based accredited training where young people make new friends, have fun, acquire new skills and build up a bank of resources to teach others. Participants receive a Certificate Leadership and Bronze Youth Achievement Award. £30 Fee for the week. No previous experience necessary. Subsidised travel costs available.</i></p>

<p><i>Arts Development</i></p>	<p><i>Scottish Borders Youth Music Forum</i></p>	<p><i>Scottish Borders Youth Music Forum seeks to develop and reinvigorate the existing Scottish Borders Youth Music Forum (SBYMF), building on the recent Youth Music Mapping and Research, commissioned by SBYMF, Arts Development, Scottish Borders Council and Youth Borders. The research, “Sounding Out” was carried out by Creative Options who specialise in working with arts organisations and the voluntary sector and they delivered their final report and a presentation to key stakeholders at the end of October 2014. The report confirms that there is a large volume of activity in the informal music sector in the Scottish Borders, however, the mapping highlighted that the opportunities that exist are not exclusively for young people and there were gaps in certain areas of the Scottish Borders e.g. Eyemouth & East Berwickshire. This project will address access youth music access issues and build a platform on which activities can develop and grow.</i></p>
<p><i>Berwickshire Association for Voluntary Service (BAVS)</i></p>	<p><i>BAVS Community Support Work</i></p>	<p><i>BAVS offers support to all voluntary and community groups in Berwickshire. It informs, represents and provides services to all its members helping communities identify and meet their needs, build capacity and helps promote new organisation and project development. Regular networking events and quality schemes are offered encouraging sharing of ideas and best practise. Signposting and collaboration with local authorities and other like-minded community groups is supported. Typical projects include: Berwickshire Wheels Community Transport Service /BAVS Charity Shops/ Keystone Quality Award Scheme for those managing community buildings/ Annual information events /Charity fundraising events/ Support Services include: Governance and Legal structure/Procurement/Policies and Procedures/Funding/Business Planning/ Project Development /Marketing/ Community Toolkit / Community Consultation/Quality Monitoring and Evaluation/Training/Independent Examination/ Administration (printing/ photocopying, desktop publishing, laminating.)</i></p>

<i>Berwickshire Association for Voluntary Service (BAVS)</i>	<i>Berwickshire Federation of Village Halls</i>	<i>The Federation is an umbrella organisation for rural and community halls in Berwickshire. BAVS acts as its secretariat offering administration support of a grant scheme helping halls with running costs and towards developing projects to assist their sustainability. It also facilitates training and offers support through a mixture of information events and workshops considering topics such as: Legislation and regulation/Management structures and governance/Finding funding/Business development/Financial management/Trading and economic sustainability/Energy and resources efficiency/E-commerce and marketing</i>
<i>Berwickshire Children's & Young Persons Family Support</i>	<i>Eyemouth Drop In</i>	<i>The Drop-in is an informal group whose parents and children can meet and be supported through play. Advisers come along to sessions and workers can sign post local supports. Breakfast is from 9-9.45</i>
<i>Berwickshire Housing Association</i>	<i>Open Doors</i>	<i>Employability Service. 1:1 and group work with local people of all ages to enter employment</i>
<i>Berwickshire Housing Association</i>	<i>Financial Inclusion Team</i>	<i>Working 1:1 with tenants, staff and prospective tenants to offer support on Welfare benefits, debt, access to funding and budgeting training</i>
<i>Berwickshire Housing Association</i>	<i>Technical Team</i>	<i>Work with tenants to offer advice about fuel poverty, how to work heating systems, have a program of cavity wall insulation, external wall insulation, new forms of renewable energy systems and PVs</i>
<i>CLDS</i>	<i>Adult Literacies and Numeracy including ICT</i>	<i>1:1 and small group support for anyone aged 16 + who wished to improve their literacy, numeracy and ICT skills up to SCQF level 4.</i>

CLDS	<i>Volunteer tutor training</i>	<i>80 hrs SQA accredited Supporting Adult Literacies Learning</i>
CLDS	<i>ESOL Literacies</i>	<i>Small group English as an Additional Language provision for adults who have a literacies need in their home language</i>
CLDS	<i>SQA Employability</i>	<i>The Employability Award is an introduction to the world of work delivered in schools and colleges for those who are unsure about how to gain and sustain employment. The course focuses on generic employability skills, to enable a successful move into the job market.</i>
CLDS	<i>Ministry of Youth</i>	<i>The Ministry of Youth supports 12-18 yr olds in their personal, social and educational growth. The team provide a programme of varied activities such as art based projects, residential activities and community projects. Working in partnership with professionals from a range of services the Youth workers develop supportive relationships to provide new experiences and enable the young people to reach their full potential.</i>
CLDS	<i>Web TV Station / VOMO</i>	<i>VOMO has a long and successful history of partnership work with Connect Berwickshire. We are about to start a new and exciting piece of work with the organisation with input from Community Learning and Development. This collaboration will give the young people of Berwickshire an opportunity to create content for VOMO's forthcoming web TV station. A VOMO filmmaker will support the group over a series of workshops to help build confidence, skills and greater capacity. This will enable them to film reports on cameras, iPads and phones to promote positive stories about young people in Berwickshire which will be broadcast on the VOMO web channel.</i>
<i>CLDS / Eyemouth PS</i>	<i>International Parents' Group</i>	<i>An informal opportunity for parents of all nationalities to get together to speak English, meet with other parents and to find out more about school life</i>

<i>CLDS / Eyemouth PS</i>	<i>Incredible Years</i>	<i>A 14 week targeted parenting programme for parents of children aged 3 - 4 yrs. who are exhibiting behavioural issues</i>
<i>CLDS / Joint Health Improvement Team</i>	<i>Smoking Prevention Work</i>	<i>To deliver community programmes, primarily with young people and build capacity to support smoking prevention working in a Borders wide setting. The role raises awareness in terms of prevention and protection of young people from the effects of smoking and provides support and advice to youth work agencies in relation to implementing tobacco policies.</i>
<i>CLDS / Police Scotland / Eyemouth PS</i>	<i>Living With Parents</i>	<i>A full day for parents and children in P6 and P7 to look at relationship building and how well they know each other as the children prepare for transition from PS to HS</i>
<i>CLDS/ HLN/ Eyemouth PS</i>	<i>My Main Man / All Together</i>	<i>4 x 3.5 hr sessions of outdoor education for P6 pupils and their significant adult to re-engage pupils with learning in an outdoor environment and to encourage positive relationships between child and adult. Promoting the learning opportunities available through CLDS and HLN</i>
<i>CLDS/ ICS Family Support / Health Visitors</i>	<i>Learning Together Through Play</i>	<i>A 10 week x 2hr programme to encourage parents of children aged between 12 and 24 months to recognise the important role they play in child's learning by playing and encouraging new experiences. Visiting professionals give advice and informal learning</i>
<i>Connect Youth Programme</i>	<i>S1 Area Drop in</i>	<i>Supporting and working with young people in S1</i>
<i>Connect Youth Programme</i>	<i>Outdoor activities and Opportunities</i>	<i>Outward bound, Jubilee Sailing Trust and Columba 1400. All giving young people the opportunity to take part in outdoor activities, team building and confidence building.</i>

<i>Connect Youth Programme</i>	<i>Young Leaders</i>	<i>Training and support for volunteers to become Young Leaders</i>
<i>East Berwickshire U3A</i>	<i>U3A</i>	<i>Various clubs to promote active body and mind in order to improve mental health and wellbeing</i>
<i>Eyemouth Library</i>	<i>Bookbug Sessions</i>	<i>Story telling sessions for parents with children under age 5. A mix of songs, rhymes and stories. Encourages interaction, learning, social skills and promotes literacy and enjoyment of reading.</i>
<i>Eyemouth Library</i>	<i>Jobcentre Plus Help Sessions</i>	<i>Free introductory computer tutorials to help Jobcentre Plus users develop computer skills and to help with accessing Government Gateway and Universal Jobmatch services. Help is also provided if needed to set up an email account.</i>
<i>Eyemouth Library</i>	<i>Get Clicking/Get Surfing Sessions</i>	<i>Free introductory tutorials for beginners, skills and confidence to use computers. Get clicking, using keyboard and mouse, finding your way around the computer desktop and introduces the internet. Get surfing, navigating websites, internet searches and setting up email.</i>
<i>Eyemouth Primary School</i>	<i>Learning Together</i>	<i>4 x 1 hour sessions led by class teacher for parents and children to participate in learning activities to support child's learning</i>
<i>Eyemouth Primary School</i>	<i>Stay and Learn</i>	<i>4 x 1 hour sessions led by class teacher for parents and children to participate in learning activities to support child's learning</i>
<i>Eyemouth Primary School</i>	<i>Stay and Play for 2yr olds</i>	<i>90 minute play sessions for 2 year olds and parents during term time (Tues and Thurs). Parents are encouraged to participate with their children in craft and play activities to explore and develop their child's learning</i>

<i>Eyemouth PS / CLDS / HLN</i>	<i>Family Learning Week</i>	<i>One or two weeks of family learning activities for the whole school population. Children share their learning with their parents and then together participate in activities to support their learning. The week / fortnight is concluded with a whole school family celebration e.g. picnic, BBQ</i>
<i>Healthy Living Network</i>	<i>Back to Basics Cooking</i>	<i>An ongoing programme that covers cooking on a budget and basic cooking skills for people of all ages. Planning for the sessions are dependent on need and dates will be arrange through Eyemouth Healthy Living Network.</i>
<i>Healthy Living Network</i>	<i>Buggy Walking Group</i>	<i>A weekly group that meets outside Eyemouth Community Centre and offers leader led walks that last up to a hour followed by refreshment. This group is supported by Healthy Living Network in partnership with 'Walk It', 'Paths for All' and Eyemouth Health Visiting Team.</i>
<i>Healthy Living Network</i>	<i>Bump to Baby</i>	<i>A weekly group for pregnant women and parents of babies and toddlers. The group combines peer support with regular sessions to support the wellbeing of parents and babies / children.</i>
<i>Healthy Living Network</i>	<i>Centre Force Allotment Group</i>	<i>A weekly group for adults that combines peer support with vegetable growing.</i>
<i>HSLW / Primary Schools</i>	<i>Flying Start</i>	<i>8 week programme for pre-school nursery children and their parents looking at learning through play</i>
<i>LGBT Youth Scotland</i>	<i>LGBT Youth Scotland Youth Group</i>	<i>Youth group for LGBT young people from 13 to 25 years old. The group offers sexual health workshops, a programme decided by the young people and DVD / Chill nights. The group can offer opportunities to connect to the wider LGBT Youth Scotland community through youth councils and national events</i>

<i>NHS Borders</i>	<i>Child Health Clinic</i>	<i>Well Mother and Child open clinic for advice on health and development and parenting support.</i>
<i>Roxburgh and Berwickshire CAB</i>	<i>Volunteer Advisor Training Programme</i>	<i>Every new CAB trainee adviser follows the Adviser Training Programme in preparation for their role as a generalist adviser. The programme includes practice and assessment as well as guidance and support and enables trainees to gain knowledge, skills and attitudes that are required of their role.</i>
<i>Roxburgh and Berwickshire CAB</i>	<i>Domino Effect DVD and taught session plan</i>	<i>The aim of the DVD is to ensure that young people in S4-S6 across the nine high school in the Scottish Borders will not suffer through a lack of knowledge about their rights as young people, they will know where to get free, confidential and impartial advice and feel empowered to volunteer within their local communities including the volunteer opportunities within a CAB setting</i>
<i>SBC - CLDS</i>	<i>Food Bank Group</i>	<i>Young people volunteer to raise awareness of, promote, advertise and run a collection point in school for the Berwickshire Food Bank. Young people registered with Saltire</i>
<i>SBC - Scottish Borders Youth Voice (Borders Wide)</i>	<i>Community Council network event</i>	<i>3 young people supported to present to the community council Network meeting about how young people can benefit Community councils and how best to engage and recruit them to their committees</i>
<i>Scottish Borders Council</i>	<i>Opportunities for All and Activity Agreements</i>	<i>Provision for disengaged young people</i>

<i>SBC - Scottish Borders Youth Voice</i>	<i>East Youth Voice Team</i>	<i>Youth led group that campaigns and takes part in consultation. All young people registered with Saltire and working towards Silver YAAs</i>
<i>SBC Community Services</i>	<i>Eyemouth Community Centre</i>	<i>Community Centre Management Committees exist to support the development of community based learning and social activities which support individuals, including young people, families and community groups. SBC, through its CLD Service provides support to the Management Committee to manage the funds accrued by lets and affiliation fees. This funding is used to support learning and social activity in the Centre and the local community, to support community groups and to contribution to improvements to the building and facilities. Community Services staff work with the Management Committee to consider ways that it can help address the needs of the local community. The Management Committee consists of members of Centre user groups and key people, including Councillors from the wider community.</i>
<i>Scottish Borders Libraries</i>	<i>Summer Reading Challenge</i>	<i>Every year Scottish Borders libraries take part in the Summer Reading Challenge. The hugely popular challenge is free and aimed at Primary School children aged four to twelve. It enables children to build on their reading skills and develop a love of books and libraries during the school holidays, a time when there is normally a dip in children's literacy skills.</i>
<i>Scottish Borders Libraries</i>	<i>Class Visits</i>	<i>Class visits often involve an activity to build library skills or linked into class topics. Children can borrow books, there is usually a story time and occasional author visits for classes.</i>
<i>Scottish Borders Libraries</i>	<i>Adult events</i>	<i>These events are not linked to a specific programme (e.g. Get Clicking) - they are varied, including author talks and workshops.</i>

<i>Scottish Borders Libraries</i>	<i>Children and family events</i>	<i>These are events not linked to a specific programme (e.g. Summer Reading Challenge) - they are varied, including craft sessions, story times and the popular animal handling workshops Zoolab.</i>
<i>Seton Care</i>	<i>Stronger Together Project</i>	<i>We deliver mandatory Seafish Safety training for Fishermen of all ages; this is required by any person wishing to engage in commercial sea fishing. We also provide a variety of quayside operations training courses.</i>
<i>Seton Care Befrienders</i>	<i>Induction and ongoing training for befriending volunteers</i>	<i>Volunteers are introduced to Seton Care and Berwickshire Housing Association. They are trained in health and safety, basic first aid, personal safety, dementia awareness, adult safeguarding amongst other subjects. The training is intended to prepare them for their roles as befrienders.</i>

What is the need for CLD?

Learners tell us this is a close knit community where people are friendly and helpful, and where the community feel safe. There is however:

- *Limited activity / places to socialise for young people*
- *Limited activity for infants*
- *Lack of transport restricts access to activity both outwith and within town*
- *Lack of transport adds to social isolation*
- *Lack of mental health support services for pre 16 year olds*
- *Limited shopping facilities*
- *Difficult to find out what's on in Eyemouth and area*

Learning providers tell us:

- *Volunteers can be difficult to recruit*
- *Travel can cause limitations to activity (cost, lack of, geographical spread)*
- *Lack of mental health support services for pre 16 year olds*
- *Space limits activity in Library*

The Eyemouth CLD Learning Community Partnership has agreed that the local priorities for reducing inequalities through CLD are:

- *Strengthen and Develop Mental Health and Wellbeing support for pre 16 year olds*
- *Improved Pathways and co-ordinated provision for positive destinations for young people*
- *Consultation around Transport to support and influence pilot project in Berwickshire in partnership with Borders Strategic Transport Board*

Plans for 2015 – 2018 Key actions

Eyemouth Learning Community Action Plan Summary 2015 - 2018

Link to Corporate Priority No. or CPP Priority	What do we want to achieve? (CLD Objectives and short term outcomes)							
CP2 SOA2	Key Objective 1: Reduce inequalities and improve the well being of Borders Communities through early intervention and prevention approaches.							
Reducing Inequalities Strand	EMPLOYMENT and INCOME							
CLDS & CLD partners Business plans	CLD short term outcomes <ul style="list-style-type: none"> • People in the learning community will increase their employability through improving their skills, knowledge and confidence for life, learning and work • Young people will have increased awareness of their employability and use it to progress to further learning, training, volunteering or work • More people will engage in volunteering opportunities (with a specific focus on young people) 							
High Level Generic Key Performance Indicators								
tbc								
			By whom?			By when?		
Action	How we will achieve our objective? (Action Plan)	KPI ref	Owner	Partners involved in delivery	Resources	15/16	16/17	17/18
	Increase opportunities for employment, volunteering and further learning by consultation around transportation and local community need, to influence pilot project delivered by Borders Strategic Transport group		Connect	Connect, CLDS, EyHS, U3A, HLN, Disability Team		Consultation	X	

Reducing Inequalities Strand		HEALTH and WELLBEING						
CLDS & CLD partners Business plans		CLD short term outcomes <ul style="list-style-type: none"> • Individuals and groups will have the capacity and capability to take action to improve their own health and well-being • Community-led health and peer support approaches will be developed to increase the availability of informal social support networks in communities (with a specific focus on older people) 						
High Level Generic Key Performance Indicators								
tbc								
			By whom?			By when?		
Action No	How we will achieve our objective? (Action Plan)	KPI ref	Owner	Partners involved in delivery	Resources	15/16	16/17	17/18
Page 62	Communicate a Universal model of mental health and wellbeing support for pre-16 yr olds		CLDS / EyHS	EyHS, EyPS, BSLT, Connect, JHIT			X	X
	Establish a robust network of support for organisations, groups and services who work with pre 16 yr olds		CLDS / EyHS	As above		Base line	X	X
	Baseline current good practice for signposting pre-16yr olds to support for mental health and wellbeing with a view to developing consistent approaches in the LC		CLDS / EyHS	As above		Base line	X	X
	Baseline current good practice for Nurturing positive mental health and wellbeing in pre-16s with a view to developing consistent approaches		CLDS / EyHS	As above		Base line	X	X

Reducing Inequalities Strand		KEEPING PEOPLE SAFE						
CLDS & CLD partners Business plans		CLD short term outcomes <ul style="list-style-type: none"> • People (especially vulnerable young people) will have increased skills, knowledge and confidence to make positive lifestyle choices for themselves • People in targeted communities will increase participation in Resilient Communities (with a specific focus on young people) 						
High Level Generic Key Performance Indicators								
tbc								
			By whom?			By when?		
Action No	How we will achieve our objective? (Action Plan)	KPI ref	Owner	Partners involved in delivery	Resources	15/16	16/17	17/18
Page 5	Increase opportunities for pre16 year olds to develop confidence and self-esteem to make informed positive lifestyle choices		EyHS, CLDS	EyHS, EyPS, CLDS, BSLT, Connect, JHIT, Penumbra		Base line	X	X
Reducing Inequalities Strand		SKILLS and ATTAINMENT						
CLDS & CLD partners Business plans		CLD short term outcomes <ul style="list-style-type: none"> • Partners will increase their commitment to promote and deliver more opportunities to support targeted young people (especially Looked After Children and vulnerable young people) into positive destinations • More Looked after Children and young people from areas of deprivation will be supported through positive transitions at all stages of their learning • Families in the most deprived areas will have raised aspirations and ambition to support key transitions and positive destinations 						
High Level Generic Key Performance Indicators								
			By whom?			By when?		
Action No	How we will achieve our objective? (Action Plan)	KPI ref	Owner	Partners involved in delivery	Resources	15/16	16/17	17/18
	New in-school programme working with 'at risk' young people		Opportunities for All	Opportunities for All, Eyemouth HS		X	X	X

Link to Corporate Priority No. or CPP Priority	What do we want to achieve? (CLD Objectives and short term outcomes)							
CP4	Key Objective 2: Build the capacity and resilience of Eyemouth Learning Community and the voluntary sector							
Reducing Inequalities Strands	EMPLOYMENT & INCOME, HEALTH & WELLBEING, KEEPING PEOPLE SAFE, SKILLS & ATTAINMENT, HOUSING							
CLDS & Partners Business Plans	CLD short term outcomes <ul style="list-style-type: none"> Partners will increase the capacity of organisations and community groups to support more volunteering opportunities Partners will increase the capacity of organisations and community groups to provide opportunities to support learning through all life stages Partners will increase the capacity of organisations and community groups to provide opportunities to mitigate welfare reform and develop digital inclusion Partners will support more community groups to have active and influential roles in their local and wider communities (with a specific focus on developing the participation processes of the Community Empowerment Bill) All Learning Communities have an increased awareness of the resources and opportunities provided by local partner Effective networks will support referral of targeted groups to CLD LC opportunities and community groups 							
High Level Generic Key Performance Indicators								
tbc								
			By whom?			By when?		
Action No	How we will achieve our objective? (Action Plan)	KPI ref	Owner	Partners involved in delivery	Resources	15/16	16/17	17/18
	Develop Opportunities for All group to compliment S3 and up transitions meetings		Opportunities for All	EYHS, Connect, BHA, CLDS (also require SDS, Borders college and training providers		X	X	X

	Develop and strengthen links with outlying communities to increase awareness of Learning community CLD Partnership		CLDS	CLDS		Base line	X	X
	Develop a shared Eyemouth Learning Community Partnership calendar of learning activity, increasing opportunities for learning through partnership working and good practice sharing.		CLDS	Eyemouth Learning Community Partnership		Base line	X	X

Link to Corporate Priority No. or CPP Priority	What do we want to achieve? (CLD Objectives and short term outcomes)							
CP 8	CLD Key Objective 3: Improve partnership working							
CLDS & CLD partners Business plans	CLD Short Term Outcomes							
	<ul style="list-style-type: none"> Learning Community CLD plan evidences impact of achievement of the CLD Key Objectives and uses evidenced based evaluation to support improvements for the Learning Community More partners confident in use of frameworks and tools that support implementation of CLD Strategic Guidance through joint planning and self evaluation 							
High Level Generic Key Performance Indicators								
require								
			By whom?			By when?		
Action No	How we will achieve our objective? (Action Plan)	KPI ref	Owner	Partners involved in delivery	Resources	15/16	16/17	17/18
	Strengthen Activity agreement processes through enhanced partnership working.		Opportunities for All	EyHS Admin		X	X	X
	Increase and improve regular and active participation of partners in LC CLD planning and monitoring meetings		CLDS and partners	Eyemouth CLD LC Partners		Base line	X	X

	Increase the number of individuals confident to use outcome focused planning and evaluation (CLD Innovation Fund Project March 2015)		BTSP	CLDS / Youth Borders		X		
	Increase partners knowledge and understanding of delivery and impacts of community learning and development across the learning community through practice sharing, networking and data sharing		CLDS and partners	Eyemouth CLD LC Partners		Base line	X	X
	Increase number of partners engaging in annual self-evaluation and improvement planning		CLDS and partners	Eyemouth CLD LC Partners		Base line	X	X
	Increase partners knowledge and competences through joint CPD to support local plan outcomes		CLDS and Partners	Eyemouth CLD LC Partners		X	X	X

Gaps for CLD in this Learning Community

Gap	Rationale for not addressing in plan
Increased support to young pregnant mums	Family Nurse Practitioners appointed in April
Smoking cessation for pregnant mums	Being addressed by Smoking cessation worker
Crimes per 10,000	Only area in Borders where Youth Crime reducing
Unemployment	By supporting YP into positive destinations and sustainable employment, we hope there will be a long term impact on the Unemployment rates
% EAL children in school	There are various supports already in place e.g. International's Parents group, EAL tuition in school, International Day, etc. which are impacting on support for these children and their families

Consultation to June 2015

Who was consulted	How many people were involved	Main issues raised	Equalities Impact Assessment: protected characteristic where known?
Early Years Centre consultation - Parents of children aged 0-8yrs	11	More sport groups for children and adults, Better access to health services, Music / Drama groups for younger children	Aged between 19 and 40
Ministry of Youth	10	Lack of and cost of transport restricting aspects of social life Lack of local opportunities and ongoing support for school leavers No support mechanisms locally for mental health and wellbeing pre 16 that young people	All female aged between 12 –16 yrs

		feel comfortable using	
Adult Literacies Learners	2	Lack of social opportunities for people aged 20 – 40 Transport restricts social opportunities out with the town	Male Disability
Elderly and Disabled Sports Group	4	Getting to BGH by public transport is an expensive, difficult and lengthy process	Over 50 Physical disability
Boccia Group	8	Travel to Central Borders is difficult – where other Boccia groups play. Social media a good way to inform ways of sharing transport – need help to use social media	Physical and Learning disabilities

*(EIA: The groups listed relate to the new statutory requirements of the legislation i.e. the protected characteristics of **age, disability, gender reassignment, marriage and civil partnership, race, religion or belief, sex and sexual orientation, together with equality and diversity themes particularly relevant to The Scottish Borders - health, human rights, rurality and deprivation.***

Improvement Planning:

Progress on plans will be reported regularly to the Partnership using the logic model format.

The Partnership will carry out an annual self-evaluation to see how the Plan is working and what needs to happen next.

CLD Partners who have contributed to this Plan at 30th June 2015:

<i>Arts Development</i>	<i>Lisa Denham</i>
<i>Berwickshire Assoc of Voluntary Services</i>	<i>Alice Fisher</i>
<i>Berwickshire & Roxburgh CAB</i>	<i>Rhona Calder</i>
<i>Berwickshire Family Support</i>	<i>Joyce Birne</i>
<i>Berwickshire Housing Association</i>	<i>Helen Forsyth</i>
<i>Borders College</i>	<i>Angela Pearson</i>
<i>Borders Sport and Leisure Trust</i>	<i>Kendal Smith</i>
<i>Community Learning and Development</i>	<i>Lesley Anne Nevins, Sandra Millar and Tanya Easton</i>
<i>CLDS / VOMO</i>	<i>Lisa Cowan</i>
<i>Connect Berwickshire Youth Programme</i>	<i>Steve Wright and Susie Hopewell</i>
<i>East Berwickshire U3A</i>	<i>Kath Payne</i>
<i>Eyemouth and District Community Trust</i>	<i>Anne McNeil / Sina Anderson</i>
<i>Eyemouth High School</i>	<i>Kenny McKay</i>
<i>Eyemouth Primary School</i>	<i>Catriona Stewart</i>
<i>Home School Link Worker</i>	<i>Laura Simm</i>
<i>Learning Disability Coordinator</i>	<i>Lorraine Crawford</i>
<i>LGBT</i>	<i>Martin Innes</i>
<i>Library Service</i>	<i>Nick Overfield</i>
<i>NHS Health Improvement HLN</i>	<i>Penny Oliver</i>
<i>NHS Health Improvement Smoking Prevention</i>	<i>Lesley Anne Nevins</i>
<i>NHS Health Visitor</i>	<i>Maria Rogers</i>
<i>Opportunities for All Activity Agreements</i>	<i>Emma Fairley</i>
<i>Seton Care</i>	<i>David Gilchrist and Terri Bearhope</i>
<i>SBC Community Services</i>	<i>Martin Driver</i>
<i>Social Work</i>	<i>Fiona Marynicz</i>
<i>Volunteer Centre Borders</i>	<i>Susan Swan</i>

For more information about this plan contact:

Sandra Millar CLD Worker Adult Learning

Eyemouth Community Centre, Albert Road, Eyemouth. TD14 5DE

Tel 018907 50458

For more information about the CLD Strategy contact:

Oonagh McGarry CLD Team Leader (adult)

Norrie Tait CLD Team Leader (youth)

Scottish Borders Council Headquarters, Newtown St Boswells, Melrose, TD6 0SA

Tel 01835 824000 cld@scotborders.gov.uk

GLOSSARY OF TERMS

CAB	Citizens Advice Bureau
CLD	Community Learning and Development
CLDS	Community Learning and Development Service
EAL	English as an Additional Language
ESOL	English for Speakers of Other Languages
HLN	Healthy Living Network
HSLW	Home School Link Worker
ICS	Integrated Children's Services
JCP	Job Centre Plus
JHIT	Joint Health Improvement Team
JSA	Job Seekers Allowance
LAC	Local Area Co-ordinator
LAAC	Looked After and Accommodated Children
LGBT	Lesbian, Gay, Bisexual and Transgender support
NHS	National Health Service
RI	Reducing Inequalities
SBC	Scottish Borders Council
SCQF	Scottish Credit and Qualifications Framework
SDS	Skills Development Scotland
SIMD	Scottish Index of Multiple Deprivation
SOA	Single Outcome Agreement
VCB	Volunteer Centre Borders
VOMO	Voice of My Own
YP	Young People

APPENDICES

Statistics of learning activity delivered Jul 2013 – Aug 2014

CLD STRATEGIC PLANNING PRIORITIES																		
LEARNING COMMUNITY - LC1 EYEMOUTH HIGH SCHOOL CATCHMENT AREA																		
			CLDS (adult)	Activity Agreement	CLDS (youth)	SBC Libraries	Eymouth Community Centre	Empl oyabi lity	ESS Vocat ional	ESO L (BC)	Bord ers Colle	Adult Litera cies	Org 11	Org 12	Org 13	Org 14	TOTAL S	
	TOTAL NUMBER OF LEARNERS		285	2	217	435	0	2	3	6	12	0	0	0	0	0	962	
	NUMBER OF YOUNG PEOPLE (16-25YRS)		0	2	217	0	0	2	3	0	0	0	0	0	0	0	224	
	NUMBER OF PARENTS		249	0	0	150	0	0	0	0	0	0	0	0	0	0	399	
	NUMBER OF LOOKED AFTER CHILDREN		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Reduce Inequalities in Employment and Income in 9 Learning Communities	People in the learning community will increase their employability through improving their skills, knowledge and confidence for life, learning and work	Participation															0	
		Achievement	4	2	17	0	0	1	3	5	2	0	0	0	0	0	0	34
		Progression	1	1	0	0	0	1	1	0	0	0	0	0	0	0	0	4
	Young people will have increased awareness of their employability and use it to progress to further learning, training, volunteering or work	Participation																0
		Achievement		2	17	0	0	1	3	0	0	0	0	0	0	0	0	23
		Progression	1	1	0	0	0	1	1	0	0	0	0	0	0	0	0	4
	More people will engage in volunteering opportunities (with a specific focus on young people)	Participation																0
		Achievement																0
		Progression	3	2	26	0	0	0	0	0	0	0	0	0	0	0	0	31
Reduce inequalities in Health and Wellbeing in 9 Learning Communities	Individuals and groups will have the capacity and capability to take responsibility for their own health and well being	Participation															0	
		Achievement	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	19
		Progression	0	2	0	0	0	1	3	0	0	0	0	0	0	0	0	6
	Community-led health and peer support approaches will be developed to increase the availability of informal social support networks in communities (with a specific focus on older people)	Participation																0
		Achievement	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	19
		Progression																0
Reduce inequalities in Keeping People Safe in 9 Learning Communities	Targeted vulnerable groups (especially young people) will have increased skills, knowledge and confidence to make positive lifestyle choices for themselves	Participation															0	
		Achievement															0	
		Progression															0	
	People in targeted communities will increase their participation in Resilient Communities (with a specific focus on young people)	Participation																0
		Achievement																0
		Progression																0

Reduce inequalities in Skills and Attainment in 9 Learning Communities	Partners will increase their commitment to promote and deliver more opportunities to support targeted young people (especially LAC and vulnerable YP) into positive destinations	Participation																0	
		Achievement																	0
		Progression	0	2	0	0	0	1	3	0	0	0	0	0	0	0	0	0	6
	Children and vulnerable young people from areas of deprivation will be supported through positive transitions at all stages of their	Participation																	0
		Achievement																	0
		Progression																	0
	Families in the most deprived areas will have raised aspirations and ambition to support key transitions and positive destinations	Participation	249	0	0	150	0	0	0	0	0	0	0	0	0	0	0	0	399
		Achievement	58	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	58
		Progression																	0
Reduce inequalities in Housing in 9 Learning Communities	Partners will increase the opportunity for tenancy support	Participation																0	
		Achievement																	0
		Progression																	0
	Partners will increase opportunities for improving financial capabilities to maintain tenancies and mitigate Welfare Reform	Participation																	0
		Achievement	0	2	0	0	0	1	0	0	0	0	0	0	0	0	0	0	3
		Progression																	0
	Partners will increase opportunities for digital inclusion to mitigate Welfare Reform	Participation																	0
		Achievement	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	3
		Progression																	0

BUILD THE CAPACITY AND RESILIENCE OF OUR 9 LEARNING COMMUNITIES AND THE VOLUNTARY SECTOR																			
			CLDS (adult)	Activity Agreement	CLDS (youth)	SBC Libraries	Eyemouth Community Centre	Employability	ESS Vocational	ESOL (BC)	Borders Colleges	Adult Literacies	Org 11	Org 12	Org 13	Org 14	TOTALS		
Reduce inequalities in Employment, Income, Health and Well Being, Keeping People Safe, Attainment, Housing	Partners will increase the capacity of organisations and community groups to support more volunteering opportunities	Number of people involved in running of community groups (volunteers)	0	0	31	0	21	0	0	0	0	0	0	0	0	0	0	52	
	Partners will increase the capacity of organisations and community groups to provide opportunities to support learning through all life stages	Number of Community Groups	0	0	0	0	65	0	0	0	0	0	0	0	0	0	0	0	65
		Number of Community Groups with confident skilled and active members	0	0	0	0	65	0	0	0	0	0	0	0	0	0	0	0	65
		Number of Community Groups delivering services	0	0	0	0	65	0	0	0	0	0	0	0	0	0	0	0	65
		Number of Community Groups delivering Learning	0	0	0	0	65	0	0	0	0	0	0	0	0	0	0	0	65
		Number of Community Groups supporting Health & Wellbeing	0	0	0	0	18	0	0	0	0	0	0	0	0	0	0	0	18
	Partners will increase the capacity of organisations and community groups to provide opportunities to mitigate welfare reform and develop digital inclusion	Number of Community Groups supporting Family Outcomes	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	2
		Number of Community Groups supporting Digital Inclusion and/or mitigating Welfare	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Partners will support more community groups to have active and influential roles in their local and wider communities (with a specific focus on developing the participation processes of the Community Empowerment	Number of Community Groups with active and influential roles	0	0	0	0	21	0	0	0	0	0	0	0	0	0	0	0
	All Learning Communities have an increased awareness of the resources and opportunities provided by local partners	?																0	
Effective networks will support referral of targeted groups to CLD LC opportunities and community groups	Number of productive networks	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	

SPEED LIMIT REVIEW 2015

Report by Service Director Commercial Services

BERWICKSHIRE AREA FORUM

3 March 2016

1 PURPOSE AND SUMMARY

- 1.1 **This report proposes to introduce speed limits in Huntlywood and Grantshouse to take account of a recent region-wide Speed Limit Review.**
- 1.2 In 2015 a Speed Limit Review was carried out throughout the Scottish Borders region by officers from the Council and the Police. The review was carried out in accordance with Government guidance and the resulting recommendations reduce speeds on parts of the network which are currently covered by the National Speed Limit.
- 1.3 A total of 11 lengths of road were agreed to be recommended to be subject to adjusted statutory speed limit. Two of these sites are in the Berwickshire area, at Huntlywood and Grantshouse. Both the sections of road in question are currently subject to the National Speed Limit.

2 RECOMMENDATIONS

- 2.1 **I recommend that the Cheviot Area Forum approves the amendment to The Scottish Borders Council (Various Roads) (40mph Speed Limit) Order 2004 and The Scottish Borders Council (The Borders Regional Council) (Restricted Roads) Order 1985 to allow:**

- (a) **The introduction of a 40mph speed limit on the A6105 in Huntlywood; and**
- (b) **The introduction of a 30mph speed limit on the D121/6 in Grantshouse.**

These affected lengths of road are detailed in the plans in Appendix A and the extracts from the relevant Draft Traffic Regulation Orders (TROs) in Appendix B.

3 BACKGROUND

- 3.1 In accordance with Government guidance, speed limits should seek to reinforce people's assessment of what is a safe speed to travel. Scottish Borders Council has a statutory duty to set local speed limits in situations where local needs and considerations deem it necessary for drivers to adopt a speed which is different from the national speed limit.
- 3.2 A Scottish Borders wide Speed Limit Review was carried out in 2015, to consider the representations which have been made (generally seeking lower speeds) or on sites which officers had identified as warranting investigation. Following careful consideration, two sites within the Berwickshire Area were identified as requiring an amendment. These were Huntlywood and Grantshouse. Details of the recommendations are outlined in the following paragraph.
- 3.3 The Speed Limit Review concluded in the following recommendations:-
- (a) Huntlywood - The introduction of a 40mph speed limit on the A6105 from west of the D15/5 Upper Huntlywood road east to the eastern end of the cottages at Nether Huntlywood; and
 - (b) Grantshouse - The introduction of a 30mph speed limit on the looped section of the D121/6 from its eastern junction with the A1 east to the junction with the northern leg of the D121/6 and to extend along this northern leg of the D121/6 to a point north of The Beeches.
- Both as per the drawings in Appendix A
- 3.4 As with all TROs, the Council has to undertake a two stage consultation process. Firstly there is a statutory consultation with bodies that have a direct interest such as emergency services, freight and public transport representatives and community councils. Following that process, the proposal requires to be advertised locally (local press and on-street notices) to allow others the opportunity to comment or object.
- 3.5 Statutory Consultation on the proposals was carried out from 24/11/2015 to 21/12/2015. Feedback was provided by Perryman's Buses and Gordon & Westruther Community Council, both expressing their support of the Huntlywood proposal.
- 3.6 The proposals were advertised to the public from 14/1/2016 to 5/2/2016. No comments or objections were received during this period.

4 IMPLICATIONS

4.1 Financial

The financial implications associated with the recommendations relates to the provision of new signage. Approximate costs are as follows:-

- | | | |
|----------------|--------|---|
| a) Huntlywood | £1,350 | 12 new terminal signs and 2 new 40mph repeater signs; |
| b) Grantshouse | £1,350 | 12 new terminal signs and 2 new 30mph repeater signs. |

There are also costs associated with advertising and making of the Traffic Regulation Order:

Advertising region-wide TRO	£1,650
-----------------------------	--------

The cost would be borne by the Aids to Movement budget.

4.2 Risk and Mitigations

- (a) The risk of not proceeding with the recommendations is that drivers progress along the section of road at speeds inappropriate to the conditions increasing risk of injury should an accident occur.
- (b) The risk of proceeding with the introduction of the speed limit at any of the sites is that an errant vehicle may strike the sign post holding the sign necessary to indicate the start and end of the restriction. This risk will be mitigated by appropriate choice of pole diameter which would collapse with reasonable force.

4.3 Equalities

An Equalities Impact Assessment has been carried out on this proposal and it is anticipated that there are no adverse equality implications.

4.4 Acting Sustainably

There are no significant impacts on the economy, community or environment arising from the proposals contained in this report.

4.5 Carbon Management

There are no significant effects on carbon emissions arising from the proposals contained in this report.

4.6 Rural Proofing

It is anticipated there will be no adverse impact on the rural area from the proposals contained in this report.

4.7 Changes to Scheme of Administration or Scheme of Delegation

There are no changes to be made to either the Scheme of Administration or the Scheme of Delegation as a result of the proposals contained in this report.

5 CONSULTATION

- 5.1 The Chief Financial Officer, the Monitoring Officer, the Chief Legal Officer, the Chief Officer Audit and Risk, the Chief Officer HR and the Clerk to the Council have been consulted and their comments have been incorporated into the final report.

Approved by

Andrew Drummond-Hunt
Service Director Commercial Services

Signature

Author(s)

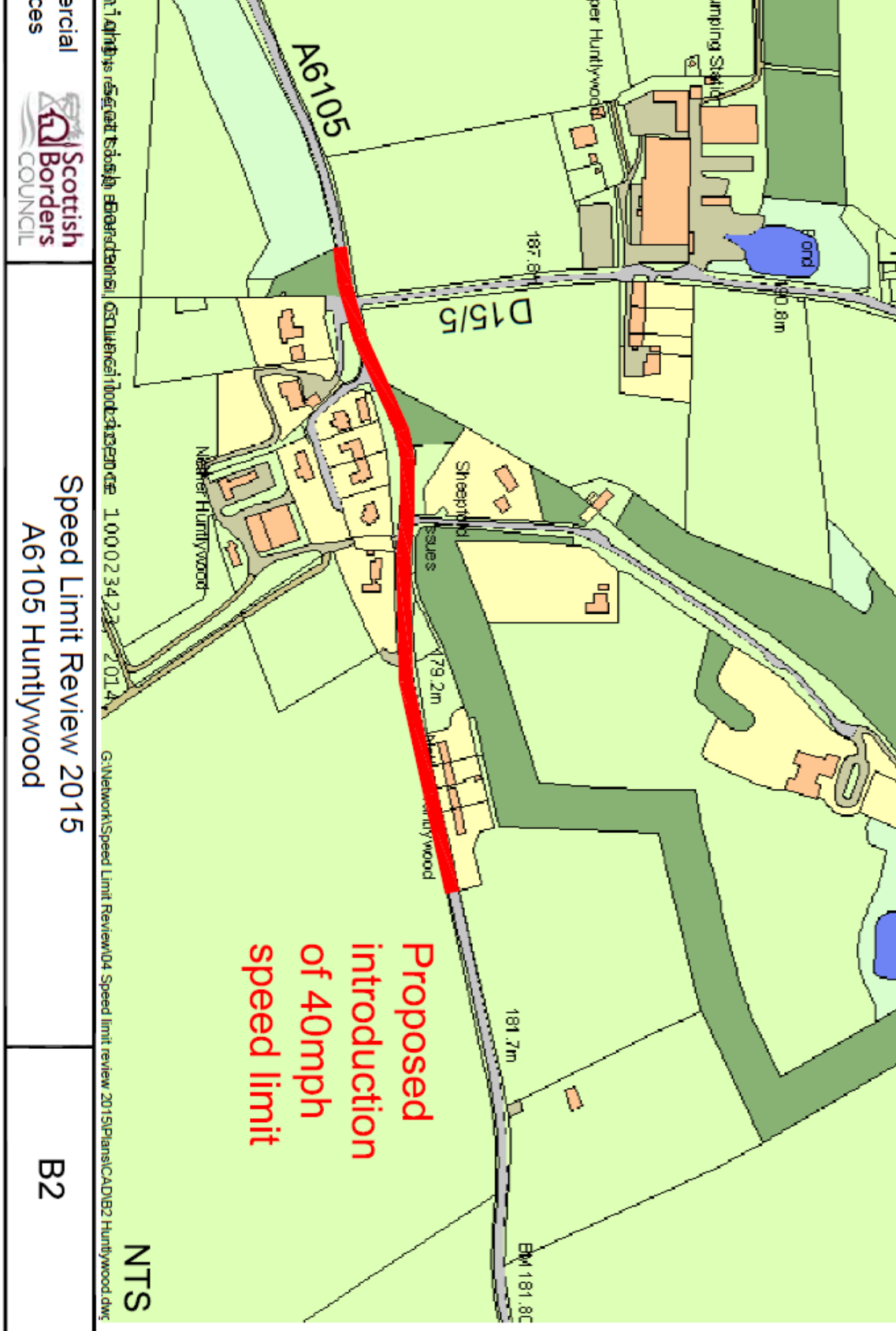
Name	Designation and Contact Number
Sean Peffers	Technician (Road Safety & Traffic Management) 01835 825250

Background Papers: None

Previous Minute Reference: None

Note – You can get this document on tape, in Braille, large print and various computer formats by contacting the address below. Jacqueline Whitelaw can also give information on other language translations as well as providing additional copies.

Contact us at Jacqueline Whitelaw, Place, Scottish Borders Council, Council Headquarters, Newtown St Boswells, Melrose, TD6 0SA, Tel 01835 825431, Fax 01835 825071, email eitranslationrequest@scotborders.gov.uk.



ROAD TRAFFIC REGULATION ACT 1984

**THE SCOTTISH BORDERS COUNCIL
(VARIOUS ROADS) (40 MPH SPEED LIMIT) ORDER 2004
(AMENDMENT NO. 8) ORDER 2016**

16. HUNTLYWOOD

That length of the A6105 from a point 36 metres or thereby west of its junction with the D15/5 eastward for a distance of 437 metres or thereby.

ROAD TRAFFIC REGULATION ACT 1984

**THE SCOTTISH BORDERS COUNCIL
(THE BORDERS REGIONAL COUNCIL (RESTRICTED ROADS) ORDER 1985)
(AMENDMENT) ORDER 2016**

GRANTSHOUSE

- (a) That length of the D121/6 (loop) from its western junction with the A1 north-eastward then south-eastward to a point 35 metres or thereby south-east of its junction with the D121/6 (northern leg)
- (b) That length of the D121/6 (northern leg) from its junction with the D121/6 (loop) northward for a distance of 145 metres or thereby

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"Keeping People Safe"



Berwickshire Area Forum 3rd March 2016 Scottish Fire and Rescue Service Report.

(Station Manager Matt Acton)

Purpose of the Report

The purpose of this report is to inform the Berwickshire Area Forum on Scottish Fire and Rescue Service activity since the last forum meeting on 3rd December 2015.

Within the Local Fire and Rescue Plan 2014-2017 for the Scottish Borders, five priorities, and actions outcomes are identified;

1. Reduction of Dwelling Fires
2. Reduction of Fire Casualties and Fatalities
3. Reduction of Deliberate Fire Setting (Not including Dwellings)
4. Reduction of Unwanted Fire Alarm Signals
5. Reduction in Road Traffic Collisions.

Response & Resilience activity in the Berwickshire Area

Incident type	Occurrences	Detail	Casualties
Fire- House/Building	9	Cooking related x 7 Electrical fire x 2	4
Fire- Open	6	Car alight JCB alight Chimney fire x 4	1
Special Service	9	Out of Hospital Cardiac Arrest x 2 Flooding x 2 Persons fallen x 2 RTC x 1 Effecting entry x 2	1
Unwanted Fire Alarm Signals	20	Non Deliberate	

Out of Hospital Cardiac Arrest trial.

A national trial and a first for Scotland involving Scottish Fire and Rescue Service (SFRS) and Scottish Ambulance Service (SAS) to increase survival rate of patients who suffer out of hospital cardiac arrest went live on 29th October 2015.

The trial will run at seven fire stations across Scotland, with three of these being in the Scottish Borders: Hawick, Lauder and Coldstream.

Firefighters at these stations have received enhanced training in life-support, through a joint partnership approach with the Scottish Ambulance Service as part of a range of measures that it has in place across the country to target the condition and create a nation of life savers.

If a fire service resource with a crew who are trained to provide high quality CPR and have a defibrillator is nearer to a potential cardiac arrest than a local Community First Responder team, then Ambulance Control will dispatch them at the same time as the ambulance crew, so that they can provide these life saving interventions while the ambulance is on it's way.

The trials are part of SFRS's commitment to supporting the Scottish Government's Out of Hospital Cardiac Arrest Strategy, which aims to dramatically increase patients' survival chances and save as many as 1,000 lives by 2020.

Partnership Working

The Scottish Fire and Rescue Service (SFRS), Community Action Team (CAT) within the Scottish Borders core work centres on the on-going delivery of the SFRS Home Fire Safety Visit (HFSV) policy. The team continues to expand its partnership working with key the Key agencies including Police Scotland, Health, Social care and Housing in order to focus on members of local communities at High Risk from fire and achieve outcomes in helping to reduce overall numbers of accidental dwelling fires. Fire raising awareness sessions presented by the team to partner agency practitioners have been and continue to be successful in promoting HFSVs and encouraging agencies to make referrals using the SFRS CSET online booking system.

Prevention and Protection

Fire prevention and protection activity over recent years has been key to reducing the number of fires, casualties and losses in Scotland thus minimising the economic and social impact of fire on communities. The seasonal community safety calendar provides the catalyst for a number of initiatives and schemes throughout the calendar year.

Activity which is ongoing at the moment within the Berwickshire Ward area;

- Home Fire Safety Visits. Scottish Fire and Rescue Service staff in all our local stations provide Home Fire Safety Visits all year round. The visits provide the householder with a home visit, focussing on identifying and reducing the risks of fire in the home. Smoke detectors with a 10-year battery life are provided and fitted as part of this free service.
- Firesharp is an initiative for Primary 6 pupils, providing face-to-face education within our local Primary schools on matters of fire risk and prevention.

NOT PROTECTIVELY MARKED

- Fire Safety Audits provide a targeted examination of a business premises and their relevant documents to ascertain how the premises are being managed regarding fire safety. The enforcement officer also engages with members of staff to confirm their level of fire safety awareness.
- Unwanted Fire Alarm Signals are being addressed by our phased intervention actions which identifies premises which are producing 'false alarms', provides guidance on how to reduce a reoccurrence, and can also evoke legislation if occurrences fail to reduce in number. Legislation and enforcement Policy and Procedure for Unwanted Fire Alarm Signals goes live on 1st December 2014.
- From the 1st April 2014 the SFRS Safeguarding Policy and Procedure for Protection of Children and Adults at Risk of Harm was implemented to link into adult and child protection. The introduction of this policy has created closer ties with Social Services within Scottish Borders and ensures those people and families that fire crews identify as at risk are brought to the attention of Social Services. This has resulted in joint visits to homes to reduce risk to those occupiers.

- English for Speakers of Other Languages (ESOL)

Working in collaboration with Borders College, Duns and Eyemouth Fire Stations are now used as venues for English classes for the ESOL group of students. Fire safety advice from the local crew is provided as part of the lesson plan.

- CPR Training

This is a pioneering partnership between the Scottish Fire and Rescue Service (SFRS) and British Heart Foundation (BHF) set to give communities across Scotland the opportunity to learn life-saving skills. All 356 of SFRS's fire stations recently took delivery of a BHF-donated Call Push Rescue training kit and each station will now act as a base for local people to learn vital cardiopulmonary resuscitation (CPR) skills and potentially save someone's life if they go into cardiac arrest.

It takes just 30 minutes to learn CPR using the Call Push Rescue kit and it's taught by DVD so there's no need to organise a trainer. Community groups will be able to contact their local fire station to arrange a time to go to a station, watch the DVD and practice with the kit.

- Thematic Action Plan

The Winter Thematic Action plan is currently under way and focusses on the following areas of fire safety;

- Portable heater safety
- Electric blanket safety
- Safe use of candles
- Festive safety/ fairy lights and decorations.

We have worked closely with all our partners in the Scottish Borders Council Safer Communities Team as well as the four registered social landlords to

NOT PROTECTIVELY MARKED

promote these issues. Detailed festive fire safety information was provided for the council website and home fire safety public information articles were published in both Elder Voice and Scottish Borders Connect. The LALO is delivering a second series of fire safety awareness presentations to housing officers of the aforementioned landlords to re invigorate the home fire safety visit referral process in order to continue improving partnership working, with particular focus on the elderly and more vulnerable tenants.

The primary aims of this partnership activity are to help ensure the safety and welfare of vulnerable persons throughout the community, and to seek to reduce the overall numbers of accidental dwelling fires, fire casualties and fire fatalities in homes.

Retained Duty System

A national recruitment campaign is underway for recruitment of RDS Firefighters within the Scottish Borders. Applications have been received from candidates for Eyemouth, Duns and Coldstream Fire Stations and these are currently being progressed through the selection process. A new trainee has recently started at Coldstream.

Local Fire and Rescue Plan

The Local Fire and Rescue Plan for Scottish Borders 2014- 2017 have been approved following its consultation period. The local plan sets out the priorities for the Fire and Rescue Service, and we will continue to work with our community planning partners and local communities to make the most efficient use of resources and contribute towards the shared priorities and actions within the community planning partnership and community safety arrangements. The subsequent Ward plan 2015/16 for Berwickshire is now complete and available to elected members.

Station Manager Matt Acton
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